MASTER OF MUSIC – PERFORMANCE

PLACEMENTS

Following acceptance into the degree program, each applicant for the Master of Music-Music Performance degree will take Music Placements in music theory and music history. If any deficiencies are detected, specific remedial courses will be recommended or required. Applicants will also complete a placement in piano skills and their applied area of study.

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THE VOCAL RECITAL PERFORMANCE AUDITION

If the student is selecting the vocal area as a graduate program emphasis the following will apply:

1. The student will prepare a minimum of five (5) selections from which the committee will select the audition repertory. With prior notification, an accompanist is available upon request.

   The five works must include the following:

   i. An opera or aria in the original language and key
   ii. Four (4) art songs in the original language With prior notification, an accompaniment is available upon request.
   iii. If oratorio, use of printed score is appropriate.

2. The student will demonstrate the ability to perform at the graduate level.

3. The student will demonstrate the potential to perform a graduate recital within two years of the audition.

4. The student will bring to the audition a copy of the program from his/her undergraduate junior and/or senior recital

5. The student will provide a listing of all the vocal literature studied at the undergraduate level, plus any other pertinent materials that may validate his/her performance skills.
THE PIANO RECITAL PERFORMANCE AUDITION

If the student is selecting the Piano/instrumental area as a graduate program emphasis the following will apply:

1. The audition repertory will be selected from a 60-minute program which must include the following:
   a. a virtuoso etude by composers such as Chopin, Liszt, or Rachmaninoff
   b. an entire classical sonata
   c. a major romantic work, e.g. Chopin ballade
   d. a major composition written after 1915
2. Sight-reading will be included in the audition.
3. The student will demonstrate the ability to perform at the graduate level.
4. The student will show the possibility of developing a graduate recital within one year of the audition.
5. The student will bring to the audition a copy of his/her undergraduate junior and/or senior recital program.
6. The student will provide a listing of all the Piano literature and technical studies in his/her repertoire.
7. The student will sight read a composition of moderate difficulty selected by the jury.
THE NON-PIANO INSTRUMENTS RECITAL PERFORMANCE AUDITION

If the student is selecting the non-piano instrumental area as a graduate program emphasis the following will apply:

1. The audition repertory will be selected from a program which represents at least two contrasting style periods and includes the following:
   a. five representative excerpts from the standard orchestral repertoire (non-orchestral instrumentalists may substitute a level-appropriate etude)
   b. an entire sonata or similarly appropriate work from the repertory of the instrument
   c. at least one movement of a major concerto from the instruments repertory
2. Sight-reading will be included in the audition.
3. The student will demonstrate the ability to perform at the graduate level.
4. The student will show the possibility of developing a graduate recital within one year of the exam.
5. The student will perform several major works from previous instrumental study.
6. The student will bring to the exam a copy of his/her undergraduate junior and/or senior recital program.
7. The student will provide a listing of all the instrumental literature and technical studies in his/her repertoire.
8. The student will sight read a composition of moderate difficulty selected by the jury.
PIANO PLACEMENT – VOCAL ONLY

A Piano Placement will be administered to each vocal performance student to determine whether the student’s Piano skills are appropriate for graduate studies in music performance:

a. All major scales, one octave, hands together and White-key harmonic minor scales, one octave, hands together.

b. All pentascales played in both hands, prepared in chromatic succession, ascending and descending.

c. Two art song accompaniments from The 24 Italian Art Songs or The First Book of Soprano Solos.

The entering students must take the piano placement examination at matriculation.

The Assessment of Piano Skills will determine:

No additional piano study required
OR
Applied piano study each semester until proficiency level is achieved.

*Applicants responsible to purchase all scores needed.

Course Offering

The Master of Music-Performance degree is to be considered a residential degree. Students matriculating in this degree program should expect to attend classes on campus and be generally available for class sessions on all weekdays.
MUSIC THEORY PLACEMENT
Master of Music – Performance

The Music Theory Placement will include:

1. Melodic and harmonic dictation
2. Formal and harmonic analysis
3. Melody harmonization
2. Realization of Figured-bass and/or Roman-numerals
3. Spelling of chords given popular chord symbols
4. Identification of non-harmonic tones

Based on the Music Theory Placement outcome, the student will be advised to:
1. enroll in MUST 522 – Concepts of Analysis or
2. enroll in MUST 500 – Music Theory Review and receive a passing grade.
   (MUST 500 is a non-degree graduate-level course)

In preparation for the Music Theory Placement, the following should be reviewed:

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<tr>
<th>Phrase</th>
<th>Retardation</th>
<th>Suspension</th>
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<tbody>
<tr>
<td>Period</td>
<td>Escape tone</td>
<td>Chord analysis</td>
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<tr>
<td>All major and minor keys</td>
<td>Extended chords</td>
<td>Modulation</td>
</tr>
<tr>
<td>All major and minor chords</td>
<td>Passing tone</td>
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<td>Anacrusis</td>
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<td>Common-tone modulation</td>
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<td>Neighbor tone</td>
<td>Secondary dominant chords</td>
<td>Half-diminished chord</td>
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<td>Appoggiatura</td>
<td>Instrumental transpositions</td>
<td>Ternary form</td>
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<tr>
<td>Arpeggiation</td>
<td>Spacing</td>
<td>Rondo</td>
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<tr>
<td>Augmentation</td>
<td>Doubling</td>
<td>Twelve-bar blues progressions</td>
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<tr>
<td>Augmented sixth chord</td>
<td>Intervals</td>
<td>Neapolitan sixth chord</td>
</tr>
<tr>
<td>Binary form</td>
<td>Motivic variation</td>
<td>Inversion of motives and rows</td>
</tr>
<tr>
<td>Rondo form</td>
<td>32-bar song form</td>
<td>Retrograde of motives and rows</td>
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<tr>
<td>Cadences</td>
<td>Sonata form</td>
<td>Sequence</td>
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<tr>
<td>Chord recognition</td>
<td>Theme-variations</td>
<td>Through-composed form</td>
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MUSIC HISTORY PLACEMENT

Master of Music – Performance

The Music History Placement will include recognition of works, composers, and performance practices from the Renaissance through contemporary periods. Based on the Music History Placement outcome, the student will be advised to:

1) enroll in the MUHL 512—Performance Practice in the History of Music or
2) enroll in the MUHL 500 Music History Review class.

(MUHL 500 Music History Review is a non-degree graduate-level course)

Students may find the following sources helpful in their preparation for the exam:


