

# Graduate CATALOG



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HELEN DeVOS COLLEGE OF EDUCATION • SCHOOL OF  
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2000 - 2001



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**T**he university welcomes visitors to the campus at any time. Offices of the university are open Monday through Friday from 8:00 a.m. to 5:00 p.m. Appointments for other hours may be arranged in advance.

No person in whatever relation with Lee University shall be subject to discrimination because of race, color, national origin, age, gender, or disability.

The *Graduate Catalog* is published annually by Lee University at Cleveland, Tennessee. This graduate catalog issue contains announcements for the eighty-second year of the university, 2000-01. The university reserves the right to make changes affecting policies, fees, curricula, or any other matters announced in this catalog.

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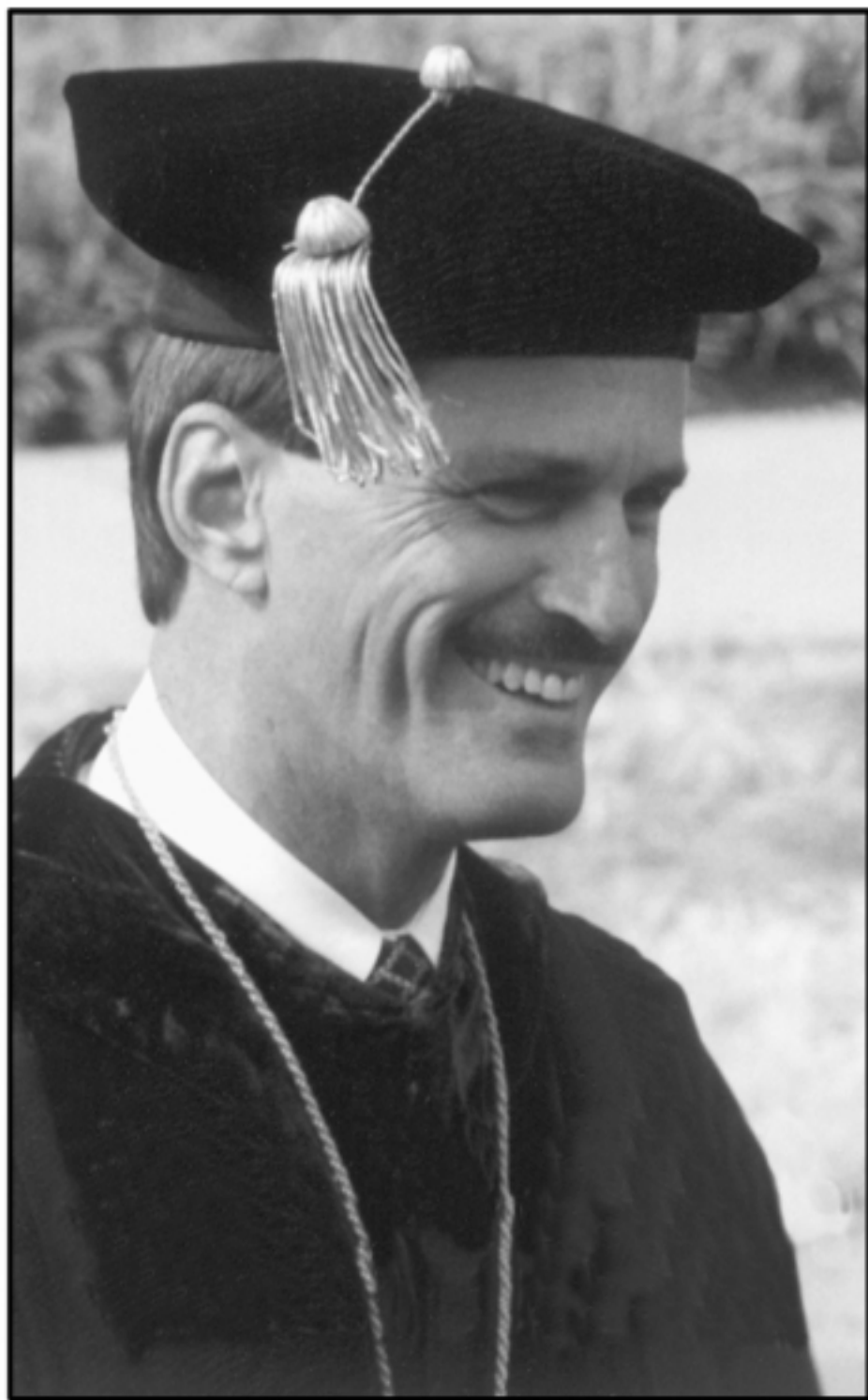
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# MESSAGE FROM THE PRESIDENT

**W**elcome to Lee University!

Today is a great time to be part of this growing, exciting institution. Here at Lee, there is such a wonderful positive spirit! We believe that God's hand is on us, and we are working hard to earn the trust of our expanding public.

One of the reasons for the high level of expectation at Lee is the quality of our faculty. Those of us who have been on the Lee team for many years are energized and stimulated by the many new professional colleagues who arrive each year with such talent and vision.

Lee University is assembling a graduate faculty who can deliver excellent masters-level instruction with the sensitivity and perspective of seasoned Christian disciples. These men and women form the critical core of any graduate program. As president of Lee, my confidence in our quality as a graduate institution is based primarily on the exceptional quality of this team.

We also are attracting superb students, and we expect this trend to continue as we begin new graduate programs.

A handwritten signature in black ink that reads "Paul Conn" followed by a long horizontal flourish.

Paul Conn  
President



## MESSAGE FROM THE GRADUATE COUNCIL

**T**he Graduate Council, working with the faculty and graduate program committees, seeks to implement the mission of Lee University by offering advanced studies that are relevant, challenging, and rewarding. Each program emphasizes the integration of Christian faith with the body of knowledge appropriate to the scope of the degree.

College graduates who are interested in professional preparation in **counseling psychology, classroom teaching, or church music** will find in these programs the combination of scholarly and practical expertise relevant to the professional needs of contemporary practitioners. The graduate programs in **religion** offer advanced study in the discipline of **Bible or theology** as well as professional preparation for ministry to youth and families.

As the graduate faculty develops these and other graduate programs, commitment to academic quality combined with attention to individual student needs will be paramount in the planning efforts. Inquiries and suggestions from current and prospective graduate students will be an essential part of planning for program effectiveness.

Explore with us a future enriched by Lee University master's degrees!

# INTRODUCTION

## ACCREDITATION

Lee University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award Bachelor's degrees and Master's degrees. Teacher Education programs are approved by the Tennessee State Department of Education for licensure. The School of Music is accredited by the National Association of Schools of Music. Lee also holds membership in the American Council on Education, the Council of Independent Colleges, the Tennessee College Association, Tennessee Association of Independent Colleges and Universities, the Council for Christian Colleges and Universities and the Appalachian College Association.

## LEE UNIVERSITY MISSION STATEMENT

Lee University is a Christian institution which offers liberal arts and professional education on both the baccalaureate and master's levels. It seeks to provide education that integrates biblical truth as revealed in the Holy Scriptures with truth discovered through the study of the arts and sciences and in the practice of various professions. A personal commitment to Jesus Christ as Lord and Savior is the controlling perspective from which the educational enterprise is carried out. The foundational purpose of all educational programs is to develop within the students knowledge, appreciation, understanding, ability and skills which will prepare them for responsible Christian living in the modern world.

Founded as Bible Training School in 1918 by the Church of God, Cleveland, Tennessee, the institution was renamed in 1947 to honor its second President, the Reverend F. J. Lee, and attained university status in 1997. The original purpose was to provide both general and biblical training for those persons entering the Christian ministry, and through the years Lee University has continued this purpose of "ministry," ever more broadly defined to include both church and non-church vocations.

Enrollment consists primarily of recent high school graduates, and fifty-two percent of the students reside on campus. Most of the students are affiliated with the Church of God, although many come from

other denominations. The graduate student body is relatively new and is in the process of defining its own identity.

As a private institution, Lee University is controlled by a Board of Directors appointed by the General Executive Committee of the denomination. The President is responsible to this board for facilitating an educational program presented from a theological perspective that is conservative, evangelical and Pentecostal. In keeping with the amended Charter of Incorporation (1968) and the Bylaws of Lee University (article I, sections 2 and 4), all board members, administrators and faculty members certify annually by contract that they will not advocate anything contrary to the Church of God Declaration of Faith.

Lee University endeavors to employ scholars with the highest academic credentials who present their disciplines from a distinctly Christian perspective. All truth is perceived to be God's truth, and the effective presentation and integration of truth is the goal. Lee University values teaching as the most important faculty role, and excellence in teaching is the primary standard for retention, tenure and promotion. Faculty research is seen as essential to teaching excellence. It, too, is an important criterion for faculty advancement. Lee University values and rewards Christian community service and service to humankind as significant faculty responsibilities.

Lee University identifies its public service region as being generally coterminous with the geographic scope of the denomination. While most students come from the United States, the student body typically consists of representatives of a broad range of socioeconomic backgrounds from all fifty states and more than twenty countries in Central and South America, Europe, Asia and Africa. Because of this geographic span, the University serves a racially, ethnically and culturally diverse student body with ten percent international or minority students. The institution has adopted the policy that no person in whatever relation with Lee University shall be subject to discrimination because of race, color, national origin, age, gender or disability.

Lee University has both open admissions and a rapidly expanding scholarship program, attracting students with widely varied academic skills. The University is committed to serve under-prepared students with a variety of support services. While the primary source of funding

is from student revenues, the Church of God provides for the University in its annual budget. The University also receives support from alumni, businesses, churches, foundations and friends.

All baccalaureate degree students at Lee University must complete a general education core including eighteen semester hours of religion. The general education courses foster intellectual development by enhancing the students' ability to observe, read, think critically and communicate effectively. The courses also cultivate awareness, understanding and respect for cultural diversity. The religion core courses are predicated on the Reformation principle of the priesthood of all believers. The courses are designed to enable the student both to understand and articulate the Christian faith. The campus curriculum is enriched by American, Latin American, European and Asian studies programs, study tours, service-to-humankind projects as well as external studies for non-resident students.

Lee University takes seriously the task of preparing students for responsible Christian living in the modern world. The goal is pursued within a variety of structures provided within the widest campus context, such as classroom instruction, extracurricular activities, student development services and residential living. The University realizes that the knowledge, appreciation, understanding, ability and skill for such resourceful living will be evident in its students in direct proportion to the success of its programs and services whereby a healthy physical, mental, social, cultural and spiritual development is fostered.

The Lee University experience intends to demonstrate that there is a positive correlation between scholarship and wholeness; that one must approach all learning with a sense of privilege and responsibility under God; that truth is wherever it is found, whether test tube, literary masterpiece or Holy Scripture; that appropriate integration of truth is both intellectual and behavioral in nature; and that the pursuit and application of truth is, indeed, "ministry."

## INSTITUTIONAL GOALS

The nature and range of this commitment are demonstrated in the objectives of the institution. Lee University seeks to:

1. Provide a general education program which will enhance students' appreciation for and commitment to the liberal arts as a Christian responsibility.
2. Provide sufficient religious education to enable students to be conversant in the Christian faith, to articulate their own beliefs and to actualize their faith through consistent growth and practice by the integration of faith with all aspects of life.
3. Provide major programs of sufficient quality to prepare students for success in graduate and professional schools and in the early stages of their careers.
4. Provide academic support through computer facilities, library resources, student support services, and faculty development opportunities to ensure quality instruction and a challenging academic environment.
5. Provide a campus environment that supports and encourages students in their personal, social, spiritual, cultural and physical development.
6. Prepare students for successful personal and professional life after college by developing in them a commitment to Christian values in vocational goals and lifestyle choices.
7. Increase the diversity of the faculty and student body, address the unique needs of a diverse campus population, and encourage academic inquiry into minority concerns.
8. Recruit, develop and retain a diverse community of teaching professionals, administrators and support staff who demonstrate excellence in their professional roles and effectively implement the mission of the university in their lifestyles and co-curricular involvement.
9. Continue the growth of student enrollment and development of capital assets to optimize student opportunities.
10. Achieve the quality of instruction and resources necessary for the national accreditation of selected areas and the initiation of graduate programs where appropriate.
11. Preserve the evangelical and Pentecostal heritage and message of the Church of God and provide positive direction for its future.
12. Provide quality academic, spiritual, cultural and recreational services to its various publics.



## RELIGIOUS POSITION

As a Christian university operated under the auspices of the Church of God, Lee University is firmly committed to the conservative, evangelical and Pentecostal religious position of its sponsoring denomination. This position is expressed in the "Declaration of Faith" as follows:

We believe:

In the verbal inspiration of the Bible.

In one God eternally existing in three persons; namely, the Father, Son, and Holy Ghost.

That Jesus Christ is the only begotten Son of the Father, conceived of the Holy Ghost, and born of the Virgin Mary.

That Jesus was crucified, buried, and raised from the dead.

That He ascended to heaven and is today at the right hand of the Father as the Intercessor.

That all have sinned and come short of the glory of God and that repentance is commanded of God for all and necessary for forgiveness of sins.

That justification, regeneration, and the new birth are wrought by faith in the blood of Jesus Christ.

In sanctification subsequent to the new birth, through faith in the blood of Christ; through the Word, and by the Holy Ghost.

Holiness to be God's standard of living for His people.

In the baptism with the Holy Ghost subsequent to a clean heart.

In speaking with other tongues as the Spirit gives utterance and that it is the initial evidence of the baptism of the Holy Ghost.

In water baptism by immersion, and all who repent should be baptized in the name of the Father, and of the Son, and of the Holy Ghost.

Divine healing is provided for all in the atonement.

In the Lord's Supper and washing of the saints' feet.

In the premillennial second coming of Jesus; First, to resurrect the righteous dead and to catch away the living saints to Him in the air; second, to reign on the earth a thousand years.

In the bodily resurrection; eternal life for the righteous, and eternal punishment for the wicked.

## GRADUATE STUDIES AT LEE UNIVERSITY

A Christian environment and personally committed professional instructors are the “natural surroundings” that encompass all programs in Lee’s graduate studies. Lee University’s graduate programs provide an educational experience that meets the most important requirement—a profitable engagement of the student’s time, purpose, and personal resources.

Lee’s graduate programs serve adult students with various professional interests and diverse personal histories. Flexible scheduling for part-time and full-time students and personal attention from experts and practitioners in wide-ranging professional fields enable students to find a niche for their personal goals and for intellectual progress in a field of study.

Six degree programs are offered at Lee University for the level of Master in those fields within the colleges or schools as listed. In the **College of Arts & Sciences: The Master of Science in Counseling Psychology** prepares students for careers in counseling. In the **College of Education: The Master of Arts in Teaching** provides preparation for professional licensure in education for graduates from liberal arts and other non-education fields. The **Master of Education** program extends to classroom teachers an opportunity for in-service professional training and advanced development in area knowledge and practical skills. In the **School of Music: The Master of Church Music** degree program develops the potential of musicians while providing leadership in music training for ministry. In the **School of Religion: The Master of Arts in Biblical Studies** and the **Master of Arts in Theological Studies** offer advanced graduate study in the respective disciplines. The **Master of Arts in Youth and Family Ministry** is designed to provide students with pastoral skills as well as social science insights needed to minister to families in this challenging time.

After reading the following descriptions of the degree programs, students are encouraged and challenged to investigate the possibilities of the program that meets their goals. The graduate faculty encourages any students, wherever placed in their professional intellectual development, to join the Lee community of adult learners. Lee University

faculty members are confident that education is the key to broadening a person's future and invite all prospective students to explore its graduate programs.

### SUBJECT AREAS

The current graduate curriculum includes courses from the following disciplines and areas designated by these subject codes:

BIB	.....	Bible
BUS	.....	Business
CHM	.....	Church Music
EDU	.....	Education
ENG	.....	English
HIS	.....	History
HUM	.....	Humanities
IDS	.....	Interdisciplinary Studies
PAS	.....	Pastoral Studies
PSY	.....	Psychology
SCI	.....	Science
THE	.....	Theology
YFM	.....	Youth and Family Ministry

### GRADUATE FACULTY

The purpose of the graduate faculty of Lee University is to set standards for graduate work and to provide graduate instruction. Only members of graduate faculty or associate graduate faculty may teach courses numbered 500 or above, and only members of the graduate faculty may serve on Final Project Committees for candidates for the master's degree.

Members of the graduate faculty must meet the following criteria:

1. Hold a doctorate or hold candidacy status in a doctoral program;
2. Hold the rank of assistant professor or higher; and
3. Demonstrate teaching competence, continuing interest in the graduate program and research or creative productivity.

Associate graduate faculty are those who do not satisfy the above criteria but are approved to provide instructional services for graduate students because of their unique competencies and professional roles.

## STATEMENTS OF COMPLIANCE

Lee University, in compliance with Title VI and VII of the Civil Rights Acts of 1961 and Title IX of the Educational Amendments of 1972, does not discriminate on the basis of race, color, national origin, gender, age, disability, status as a veteran or any other characteristic protected by law in any of its policies, practices or procedures. The Vice President of Student Life is the campus coordinating officer for Title IX, and all inquiries should be made to the Office of Student Life.

In compliance with Section 504 of the Rehabilitation Act of 1973, Lee University does not discriminate on the basis of disability in the recruitment and admission of students, or in the operation of any of its programs and activities, as specified by federal laws and regulations. Persons with questions about the Rehabilitation Act may contact the Office of the Academic Support Programs.

Lee University complies with the provisions of the Family Educational Rights and Privacy Act of 1974. This Act assures students attending a post-secondary educational institution that they will have the right to inspect and review certain of their educational records, and, by following the guidelines provided by the university, to correct inaccurate or misleading data through informal or formal hearings. It protects students' rights to privacy by limiting transfer of these records without their consent, except in specific circumstances. Students also have the right to file complaints with the Family Policy Compliance office, U.S. Department of Education, 440 Maryland Avenue S.W., Washington, D.C. 20202-4605. Copies of this legislation are available from the Office of Student Records and Registrar on request by students or parents. A statement of Lee University policy relating to the maintenance of student records is also available on request from the Office of Student Records and Registrar.

## LIBRARY

The William G. Squires Library, which serves undergraduate and graduate programs of Lee University, is housed in the Pentecostal Resource Center. This modern functional facility with open bookstacks offers seating for 365, including individual study carrels, tables, reading areas, computer workstations, computer lab, group study and seminar rooms, and a chapel. An added feature of the building is the Dixon Research Center, which houses a comprehensive collection of materials

pertaining to the Church of God and the Pentecostal/Charismatic movement.

Students, faculty, alumni, church and community members are served by a staff of 21 and a student staff of about 40. Services include telephone and in-person reference assistance, library instruction for classes, organizing and providing access to a collection of more than 153,000 volumes, 835 current periodicals in print format and 62,000 microforms and other media.

The library utilizes the latest in electronic resources. These include an automated circulation system and online catalog, which provide the ability to search the Library's holdings and those of the Cleveland Public Library, as well as the online catalogs of selected academic libraries throughout the United States. Membership in the Southeastern Library Network (SOLINET) gives interlibrary loan access to 40 million titles.

Periodical research is served by both print and electronic indexes. CD-ROM access is provided in the library to Religious and Theological Abstracts (RTA), Current Issues, MUSE (a music resources index), and Psych Lit. Online access through the library's web home page is provided to a wide variety of databases including American Theological Library Association (ATLA), Christian Periodical Index (CPI), Educational Resources Information Center (ERIC), Firstsearch (vendor of about 60 specific databases), and the Tennessee Electronic Library (which includes InfoTrac and other key indexes). The Modern Language Association (MLA) Bibliography is a recent library subscription available through Firstsearch. Some additional databases, all of which give full-text access to journal and newspaper articles, are JSTOR, NewsBank and Project Muse. Authorized students and faculty can access many of these resources off campus. The library's catalog is also accessible on the Internet. The World Wide Web is available for research purposes at all of the library's 20 networked patron computer workstations.

The library provides 88 hours of service weekly as follows:

Monday-Thursday	8:00 a.m. - midnight
Friday	8:00 a.m. - 9:00 p.m.
Saturday	9:00 a.m. - 5:00 p.m.
Sunday	2:00 p.m. - 5:00 p.m.

Library hours may be adjusted during semester breaks and other school holidays. These times are posted on the doors, the home page, and the auto-answer phone.

### MUSIC RESOURCE CENTER

The Music Resource Center (MRC) in the Curtsinger Music Building is a library designed to meet the music reference and research needs of the University and community. The collection consists of scores, technological resources and audio-visual materials including videos, CD's, cassettes, and LP's. The audio-visual materials, technological resources, and reference materials do not circulate outside the Music Resource Center to students, but are checked out for two-hour in-house use. Circulating scores may be checked out for a 14-day loan period to undergraduate students and a 28-day loan period to graduate students. A valid library card is required.

#### MRC Hours:

Monday and Wednesday	8:00 a.m. - 10:00 p.m.
Tuesday and Thursday	8:00 a.m. - 10:30 a.m. 11:30 a.m. - 10:00 p.m.
Friday	8:00 a.m. - 7:30 p.m.
Saturday	12:00 noon - 5:00 p.m.
Sunday	2:00 p.m. - 5:00 p.m.

MRC hours are adjusted during convocations and school holidays.

### MEDIA RESOURCES

Media equipment is available in the Squires Library, the Music Resource Center, the Education Curriculum Library and various academic departments. This includes standard audio-visual equipment, including overhead projectors, VCRs and monitors and cameras. These centers also have limited computers and software.

## CURRICULUM LIBRARY

The Curriculum Library (DeVos Education Building) contains elementary and secondary textbooks as well as other curriculum materials. Professional journals and practical resources are available in this hands-on work center, which provides students and teachers a place to develop instructional aids. A variety of instructional materials may be checked out.

## COMPUTERS

Lee University encourages students to have their own computers for word processing, searching information databases and research on the Internet. The library catalog and other licensed databases are available through dial-in-access with a computer and a modem. In addition to public access stations available in the Library, there are two computer labs in Walker Memorial and one in the Paul Conn Student Union for general student use with payment of a fee.

# ADMISSIONS

## CRITERIA FOR ADMISSIONS

Graduate programs at Lee University are open to persons holding the bachelor's degree from accredited colleges and universities whose undergraduate or graduate work has been of sufficient quality and scope to enable them to profitably pursue graduate study.

Lee University offers equal educational opportunity to all persons without regard to race, religion, gender, age, creed, color, national origin or disability. Applicants are required to meet the specific admissions criteria established by each of the graduate programs. All applications must be accompanied by a twenty-five dollar (\$25.00) non-refundable application fee.

An application to a graduate program is reviewed by the graduate faculty in each program before an admission decision is recommended. The applicant is advised to have all credentials on file well in advance of the registration period for the semester in which the application is made.

The various Lee University graduate programs have different requirements for admissions. Applicants are advised to refer to appropriate sections in this catalog for specific graduate programs' admissions requirements.

Graduate students applying for admissions are required to provide proof of the following immunization records:

1. Measles Immunization Proof (MMR) - An applicant born after January 1, 1957, must provide documented proof of receiving two (2) MMR vaccinations given after 12 months of age.
2. Tuberculin PPD Skin Test - Provide proof of a Tuberculin PPD Skin Test taken within a one-year period prior to the date of admission application.

If an applicant does not meet the admissions requirements of a graduate program, he/she may be considered for probationary acceptance.



## INTERNATIONAL STUDENTS

The university is authorized under federal law to enroll non-immigrant alien students on an F-1 or J-1 visa. International applicants are expected to apply well in advance of their projected beginning date. All academic records, transcripts and other credentials must be accompanied by an official English translation. In addition to admissions requirements described in each graduate program, international students must supply the following:

1. TOEFL Scores: All applicants who will be attending the university on a student visa and who are not graduates of an American college or university must supply a minimum score of 550 on the Test of English as a Foreign Language (TOEFL). Information on this test can be attained by writing to TOEFL Educational Testing Service, Princeton, New Jersey, 08540, U.S.A. All test scores should be sent directly from the testing agency to Lee University. (Lee University Code: 1401)
2. Financial Statement: An applicant on an "F-1" student visa must supply, on the form provided by the university, sufficient evidence of financial support for the applicant and all members of his/her family who will accompany the applicant to Lee. This requires that the applicant certify that his/her intent is to attend full time and that no employment will be required.

All credentials must be received and approved before an INS Form I-20 can be issued to the applicant.

## POLICY REGARDING FALSE INFORMATION

Any applicant who fails to acknowledge attendance or who submits false records from any college or university where he/she has previously registered is subject to dismissal from the university.

## CHANGE OF PROGRAM

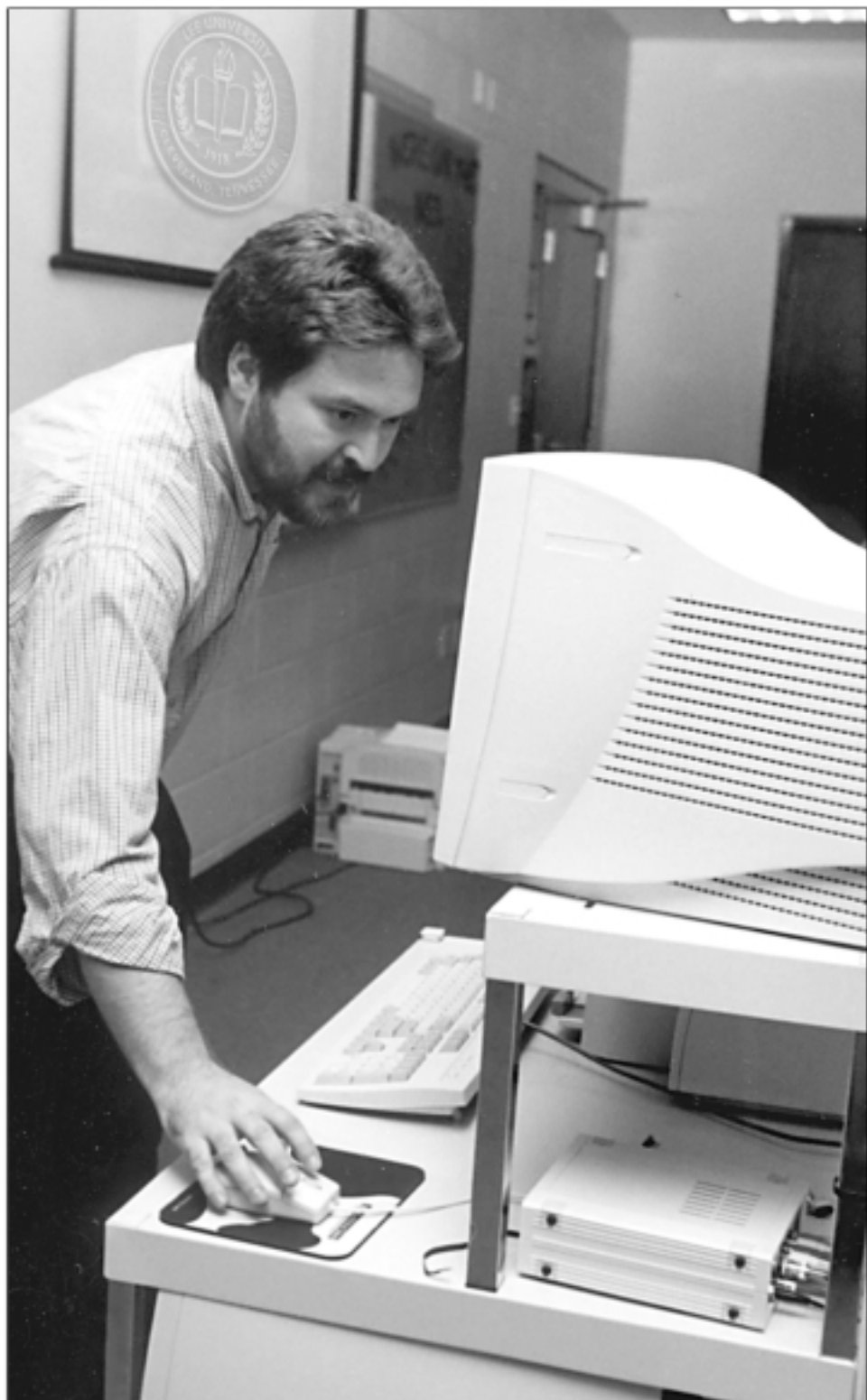
Students who have previously declared a program of study but desire to change should apply to the appropriate graduate program director. A change in program is considered the equivalent of reapplying for admissions. All admissions requirements of the new graduate program must be satisfied and approved before a change can be granted.

## ADMISSIONS TESTING

A student who has completed a bachelor's degree within the past seven years must submit results from their Graduate Record Examination Aptitude Test (GRE) scores indicating they scored at least in the 35th percentile or above; OR, the student may take the Miller Analogies Test (MAT) and score at least in the 35th percentile. The MCM program requires students to submit results from the GRE Subject Test in Music and score at least in the 35th percentile. This test score requirement may be waived for applicants in the MCM program who have held the baccalaureate degree for more than five years.

The MAT is offered quarterly in the Lee University Office of Counseling and Testing.

The GRE is not administered at Lee University even though informational materials are available.



## FINANCIAL INFORMATION

### ITEMIZED SEMESTER EXPENSES

Tuition per semester hour . . . . .	.280
Tuition per semester hour over 12 hours . . . . .	.140
Registration Fee (per semester, nonrefundable) . . . . .	.10
Yearbook Fee (required, payable in-full first semester attended) . . .	.40
Health Fee (per semester) . . . . .	.25
Student Activity Fee (per semester) . . . . .	.25

### RESIDENCE HALL STUDENTS

#### Room and Board Per Semester

##### Room Rent:

Residents of B.L. Hicks, Keeble, Livingston, Storms . . .	\$.1,145
Residents of Atkins-Ellis, Cross, Davis, Sharp, Tharp and Auxiliary Housing . . . . .	.995
Residents of Chambers, Hughes, Medlin, Simmons . . . . .	.950

##### Board:

All 21 Meals . . . . .	\$.1,015
Any 15 Meals . . . . .	.960
Any 10 Meals . . . . .	.885
Any 5 Meals . . . . .	.825

Telecommunication Fee (per semester) . . . . .	.50
Breakage Fee . . . . .	.30
Carroll Court— monthly apartment rent for married and single parent students including all utilities:	
One Bedroom . . . . .	.375
Two Bedroom . . . . .	.390

### OTHER SPECIAL FEES

Late Registration Fee . . . . .	\$.20
Audit Fee (per semester hour) . . . . .	.50
Incomplete . . . . .	.100
Graduation Application Fee . . . . .	.75
Extra Transcript (one given free) . . . . .	.5
Returned checks (per check) . . . . .	.20
Auto Registration and parking (per year) . . . . .	.30
Schedule change . . . . .	.10

**SPECIAL MUSIC FEES**

Applied Lessons (per credit hour) . . . . .	\$100
Accompanist Fee (per semester) . . . . .	100
Class Voice or Piano (semi-private) . . . . .	75
Instrument Rental . . . . .	52

**ITEMIZED SEMESTER EXPENSES FOR PART-TIME STUDENTS**

Semester hour . . . . .	\$280
Registration . . . . .	10
Late Registration . . . . .	20
Optional:	
Health Fee (per semester) . . . . .	25
Student Activity Fee . . . . .	25
Yearbook Fee . . . . .	40

Students enrolled for both graduate and undergraduate credit, will be considered to be full-time if their combined enrollment totals 12 hours; and they will be charged at the graduate school tuition rate.

**SUMMER SCHOOL**

Basic Fee (for graduate students who are taking 12 hours) . . . . \$3,350  
This includes the combination of courses in the three summer sessions.

Note: Graduate students who, for reasons of personal enrichment or remediation, choose to enroll in undergraduate courses outside the parameters listed in "Course Offerings" will pay according to the undergraduate catalog.

Tuition per semester hour . . . . .	280
Registration Fee . . . . .	10
Room . . . . .	335 per term
Board . . . . .	385 per term

**SETTLEMENT OF ACCOUNTS**

Where possible, students should be prepared to pay full-semester charges on or before registration. All students are required to pay at least one-third down on or before registration.

Students who are unable to pay their accounts in full must either borrow the necessary funds or subscribe to the university's deferred-payment plan. Students who anticipate difficulty paying the full charges within the semester are encouraged to make advance arrangements for borrowing the needed funds.

Persons needing to borrow funds should apply for a Stafford Loan through the Financial Aid office. The university also offers Visa, MasterCard and American Express services by which students may pay on their accounts.

Accounts must be paid before final examinations are taken. No student will be allowed to graduate, receive a diploma or transcripts until his/her account is paid in full.

### DEFERRED-PAYMENT PLAN

Full-time, on-campus students desiring to participate in the university's deferred-payment plan are required to make a down payment of \$1,825 at the time of registration. The balance of the semester's charges is to be paid in three equal payments. Off-campus and part-time students are required to pay approximately one-third of the total charges at the time of registration and the balance of the semester's charges in three equal monthly payments.

The same financial requirements apply to veterans and others where money is not sent directly to the university. In all cases, when the student does not have the down payment, a commitment letter is required from those underwriting the student's account.

#### FALL SEMESTER

- First payment by September 15
- Second payment by October 15
- Final payment by November 15

#### SPRING SEMESTER

- First payment by February 15
- Second payment by March 15
- Final payment by April 15

If payment is not made on or before the due date, a \$20 fee will be assessed.

### DEFERRED PAYMENT PLAN FOR SUMMER SCHOOL

Ordinarily students are required to pay the full charges for the summer sessions at registration. However, those unable to pay the full amount may defer up to 50% of the charges for a maximum of 30 days.

Students who do not register for all sessions at the time of the first registration must pay an additional registration fee of \$10.00 for each session.

**REFUND POLICY**

No reduction of charges will be granted unless application is made within two weeks of any change in program or departure of the student. Students who withdraw from the university after the fifth week of classes will receive no adjustment on tuition and fees. Those students whose studies are interrupted by the university for disciplinary reasons will receive no adjustment on tuition and fees after the fifth week of classes. Room-and-board charges will be pro-rated from the date of withdrawal.

If a student withdraws during a semester and requests a refund of advanced payment, the following rules will determine the amount of adjustment provided the student withdraws formally through the Office of the Vice President for Student Life.

1. Room and board will be adjusted by the full amount unused to date of withdrawal.
2. Tuition and fees, with the exception of matriculation and registration, will be adjusted on the following percentages:

During the first two weeks of semester . . . . .	80%
During third week of semester . . . . .	60%
During fourth week of semester . . . . .	40%
During fifth week of semester . . . . .	20%
After the fifth week of semester . . . . .	.no adjustments

3. No person who registers as a full-time student and later drops to part-time classification will be entitled to an adjustment or prorated tuition after the fifth week.

**REFUND POLICY FOR SUMMER SCHOOL**

1. Withdrawals during the first week of classes will receive 50% credit on tuition. There is no refund after the first week.
2. There is no refund for the Registration Fee or Late Registration Fee. Refund for room and board will be prorated by the day.

3. Students who register for more than one term and officially withdraw prior to the first day of class of a later term will receive full refund for the later term.

### GROUP DISCOUNT FOR EMPLOYER-ASSISTED ENROLLMENTS

Any organization with three or more employees concurrently enrolled in Lee University graduate courses with employer contributions toward tuition expenses will be eligible for a discount of 25% of the tuition for that semester.

### STAFFORD LOANS

Eligibility for financial aid is determined by filing the Free Application for Federal Student Aid (FAFSA) through the Federal Processor. The Lee University Application for Financial Aid should be completed and submitted to the Financial Aid Office. Both applications are available in the Financial Aid Office.

Graduate students are eligible to apply for Stafford Loans. Maximum annual loan amounts are indicated below:

Subsidized Stafford . . . . .	\$8,500
Unsubsidized Stafford . . . . .	10,000

These amounts will be subject to the student's filing for federal aid, showing eligibility for loans based on income and cost of attendance for school. Students may or may not be eligible for the maximum possible award based on these criteria.

### LIFETIME LEARNING CREDITS

A family may claim a 20% tax credit for the first \$5,000 of tuition and fees paid each year through 2002, and thereafter 20% of the first \$10,000. This credit may be claimed for any number of years, starting July 1, 1998, provided students and taxpayers meet the criteria for each credit. If eligible, this credit can be applied to an individual annual tax return. The program is administered by the Internal Revenue Service. Questions should be addressed to a local IRS representative.



## GRADUATE ASSISTANTSHIPS AND SCHOLARSHIPS

Assistantships and scholarships are available for full-time and part-time graduate students. Assistantship information can be obtained from the Director of the Graduate Program in each area of study.

## EMPLOYMENT

Off-campus employment opportunities are available to graduate students through the Career Planning and Placement office located on the third floor of the Watkins Building.



## STUDENT LIFE

### RESIDENTIAL LIFE

Lee University has a Residential Life program that exists to meet the housing needs of graduate students who desire this service. On-campus housing may be provided for graduate students who send their housing application and deposit of \$100 in before July 1 of each year. Space will be granted according to availability. Married/family housing is available but limited.

All graduate students are expected to abide by all rules and regulations governing residential life as established by the Student Handbook. These include regulations regarding care of room, safety concerns, special services, among others. Graduate students interested in securing on-campus housing should go by the Office of Residential Life to secure and sign a copy of Residential Life rules and regulations.

### COUNSELING, TESTING, AND CAREER EXPLORATION

Lee University's Counseling, Testing and Career Exploration Center is located on the third floor of the Watkins Building on the corner of Church and Eighth Streets.

#### COUNSELING

A professional staff with training and experience offers counseling for a wide variety of needs for graduate students and their families. Counseling is by appointment and is confidential. For issues of a more serious nature, students may be referred to an off-campus agency.

#### TESTING

The Office of Counseling, Testing and Career Exploration coordinates a testing program designed to assist students in learning more about themselves. Individual testing for purposes of counseling is also available in the Counseling Center.

This office serves as a national testing center for the ACT and MAT. Registration materials are also available for other national tests including the GRE, MCAT, GMAT, PPST, and NTE. Personality and career testing is also administered by request.

## CAREER EXPLORATION

This office will assist graduate students in career endeavors by offering seminars, interest inventories and individual counseling. Master's degree candidates may activate a personal file with reference letters, copies of transcripts and a resume to be used in their job search.

Students who desire to work while attending classes may want to visit the computerized "Job Board" which lists part-time as well as full-time positions in the local area.

## CHAPEL

Although graduate students are not required to attend chapel services, they are invited to participate. Chapel is held in the Conn Center on Tuesday and Thursday mornings from 10:30 to 11:30 and on Sunday evenings at 6:00. Spiritual life counseling is also available in the Campus Pastor's office.

## LIFESTYLE EXPECTATIONS

Graduate students will be expected to adhere to all rules and policies of Lee University while on campus. Every student is provided a copy of the Student Handbook at registration and is encouraged to read it thoroughly.

Lee University is a smoke-free, alcohol-free, drug-free campus. Graduate students are expected to respect campus norms.

Sexual harassment, unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature will not be tolerated on campus. Students who are subjected to harassment should promptly contact the Vice President for Student Life.

Questions regarding student lifestyle expectations can be directed to the Associate Dean of Students. This office is located on the third floor of the Higginbotham Administration Building.

## ATHLETICS

Graduate students are invited to attend intercollegiate athletic activities. Varsity teams compete in men's and women's basketball, tennis, soccer and cross country; women's softball and volleyball; and men's golf and baseball. Students interested in participating in inter-

collegiate athletics should contact the university's Athletic Director to verify eligibility.

## RECREATION AND FITNESS

The DeVos Recreation Center offers a wide range of equipment and activities from treadmills and weights to racquetball and billiards. Graduate students have full use of the facility and its services with a minimal additional fee for some features such as lockers and supplies. Immediate family members (i.e., spouses and children of graduate students) may purchase memberships by the semester or calendar year. Fees for adults are \$25 per semester or \$40 per year. Children are \$10 per semester or \$20 per year. Membership includes full use of the facilities and the same privileges as students. Children under the age of 16 must have adult supervision at all times. The DeVos Recreation Center is not appropriate for pre-school age children. Participants must present a valid ID at the reception desk prior to use of facilities.

## COMMUTER SERVICES

Non-resident students may get assistance from the Commuter Services Office. This office will assist in locating apartments and roommates for interested graduate students. This office also provides other services to all "nontraditional" students on campus.

## INTRAMURALS

Graduate students and their spouses may participate in intramural contests by paying the Intramural Activity Fee and registering for the events of their choice. The fee must be paid each semester they wish to compete. Intramurals include basketball, softball, racquetball, football, table tennis, billiards, bowling, pickleball, etc.

## HEALTH CLINIC

Lee University maintains a Health Clinic which provides a variety of medical services including certain lab tests and medicines. Students are treated by a registered nurse, campus or local physician or taken to the emergency room. The Health Clinic fee is mandatory for full-time students and optional for part-time.

The primary objective of the Health Clinic is to give first aid and medical treatment. No student is refused treatment, and all information is confidential. There are no inpatient beds or isolation facilities

available on campus. Students with communicable diseases are assisted in making arrangements to return home to recover.

Students with health-related problems requiring ongoing care are strongly encouraged to contact the Director of the Health Clinic prior to registration so arrangements can be made for medical supervision.

The Health Clinic is located in the house on the north end of the Sharp Pedestrian Mall across from the Behavioral and Social Sciences Building and DeVos Tennis Center.

### CAMPUS SAFETY

All graduate students are required to have a valid Student ID made each school year, and must present this ID to any campus safety officer upon request. Additionally, all motor-driven vehicles must be registered with the Campus Safety office located on the third floor of the Higginbotham Administration Building. Student vehicles are assigned to an off-the-street parking area but are not assigned specific parking spaces. Parking is on a first-come, first-served basis. Automobiles parked illegally will be ticketed and in some cases “booted” or towed at the owner’s expense.

### STUDENT GRIEVANCES AND APPEALS

Lee University is committed to a policy of responsiveness to students who express that actions and decisions of university personnel are inappropriate and detrimental.

A student grievance or complaint should be discussed with the university employee responsible for the specific decision or having authority for the condition in the institution giving rise to the complaint. If the discussion does not resolve the issue, the student should submit a signed written complaint stating the facts as perceived and the requested action or change of decision. The written complaint may be submitted to the original employee and/or to the employee’s supervisor. Each supervisor is committed to assist in resolving problems and complaints in accordance with professional standards. The standards include respect for differences in viewpoint; protection of the right of students to seek clarification of policy or changes in policy; and delivery of satisfactory service in accordance with stated program objectives.

Students are expected to demonstrate appropriate respect in both oral and written complaints. When a member of the faculty, administration, or staff renders a decision that is in accordance with institutional policy, the student should recognize that an appeal for exceptions to policy and recommendations for changes in policy involve privileges that usually exceed the authority of a given employee.

Graduate students should seek resolution of complaints with the director of their respective graduate program. If a satisfactory resolution cannot be reached, the student may appeal to the program director's supervisor or to an appropriate university vice president.



# ACADEMIC POLICIES

## COURSE NUMBERING SYSTEM

Graduate courses are identified by a departmental abbreviation followed by a three digit 500-level course number.

## STUDY LOAD

To be classified as a full-time graduate student, one must be enrolled in at least nine hours per semester. Maximum graduate enrollment is 12 hours per semester. Students enrolled in summer sessions may take a maximum of six hours per session. For sessions shorter than four weeks, the maximum load is four hours.

## AUDITING

A qualified student may apply for permission to audit a class. The student must meet the regular university entrance requirements and pay the audit fee per credit hour. Students may not change their audit classification to obtain credit after the last date to register. Students may not change from credit to audit after the last day to register. Such a change to audit would not entail a refund.

## TRANSFER CREDIT

Lee will allow up to six semester credit hours of a program to be comprised of transfer credit from a regionally accredited graduate program, when the grade received is a "B" or better. The individual program committee must approve application of transfer credits.

## GRADING

The Lee University graduate programs will use the following system of grading and quality points for all graduate-level courses. These letter grades are assigned grade point values as follows:

A	Excellent	4.0 quality points
A-	Excellent	3.7 quality points
B+	Good	3.3 quality points
B	Good	3.0 quality points
B-	Good	2.7 quality points
C+	Passing	2.3 quality points
C	Passing	2.0 quality points
F	Failing	0 quality points
I	Indicates the student's work was incomplete	



P	Passing . . . . .	Credit (no quality points)
S	Satisfactory progress, no credit	
W	Student officially withdrew from the class without penalty	

A grade of "I" will become an "F" if the student's work is not completed by the end of the following semester or unless a written extension has been approved by the Dean or the Vice President for Academic Affairs. The "I" may be awarded only in rare cases involving extenuating circumstances.

A grade of "W" (withdrawal) is assigned to a student who, for any reason, officially withdraws or is withdrawn by the official semester date. This "W" is assigned without quality point penalty to the student.

**ACADEMIC PROBATION AND DISQUALIFICATION**

Satisfactory progress toward the degree is required. A student may be disqualified from further graduate work if a 3.0 grade-point average is not maintained. In the event that the grade-point average drops below the minimum level, the student may be given one enrollment period to raise it to the satisfactory level.

**TIME LIMITS**

Course work completed more than 10 years prior to admission is not accepted toward meeting degree requirements. The student has a maximum of six years from the date of admission to degree standing (and registration for course work) in which to complete the requirements for the master's degree. Please refer to specific program sections within the catalog for detailed policies.

**WITHDRAWING FROM THE UNIVERSITY**

Students may withdraw from the university at any time beginning the first day of classes until the final day of classes for the semester. Withdrawals will not be processed after final exams have begun. Following is the procedure:

1. Students wishing to withdraw from the university must make an official request to do so to the graduate program director. The student must also complete an exit interview in the Student Financial Aid Office and will be given a form indicating the exit interview has taken place.

2. The Financial Aid Exit Interview form and the student's current University I.D. card must be presented in the Student Life Office. The student will be given a Permission to Withdraw Request form to complete.
3. The Vice President for Student Life must approve the withdrawal request. Upon approval, the Registrar's Office, the Business Office and the residence director will be notified.

Withdrawn students will not be allowed to continue on the meal plan or remain in campus housing and should make arrangements to move immediately upon withdrawal.

Students who withdraw from the university will receive the grade of "W" for all courses.

The Business Office will issue a final statement of the student's account. See the Financial Information section of this catalog for pro rata billing information.

Students who have preregistered and have been early billed but decide not to return to school should contact the Business Office to clear their accounts. No action is required for preregistered students who did not early bill and decide not to return to school.

## WITHDRAWAL FROM COURSES

Students may withdraw from a class without grade penalty until the official withdrawal deadline date in the university calendar. The student must secure the appropriate form from the Office of the Registrar and obtain an approval signature from the professor. The student will receive a "W" grade in the course from which he or she withdraws. A student who never attends or stops attending a course for which he or she is officially registered will receive an 'F' in that course if accepted procedures for withdrawal are not followed.

## RELEASE OF TRANSCRIPTS

Transcripts of Lee University course work are available approximately four weeks after the completion of courses. Requests must be made in writing and should include the following information: the last semester attended, where the transcript is to be sent, date of graduation (if applicable), social security number, and signature. A Lee

University Transcript Request form is available for the student's convenience. A \$3 per copy fee applies. Transcripts, diplomas, and/or verifications of degrees will not be released until all the student's financial obligations to the university are met.

## CONFIDENTIALITY OF STUDENT RECORDS

In accordance with the Family Educational Rights and Privacy Act of 1974, Lee University students have the right to review, inspect, and challenge the accuracy of information kept in a cumulative file by the university unless the student waives the right. The law further ensures that records cannot be released except in emergency situations without the written consent of the student other than the following:

1. to other school officials, including faculty within the educational institution who have legitimate educational interest;
2. to officials of other schools in which the student intends to enroll, upon condition that the student be notified of the transfer, receives a copy of the record if desired, and has an opportunity for a hearing to challenge the content of the record;
3. to authorized representatives of (1) the Comptroller General of the United States, (2) the Secretary, (3) an administrative head of an educational agency, or (4) state educational authorities;
4. in connection with a student's application for, and receipt of, financial aid; and
5. in cases of information classified as "directory information." The following categories of information have been designated by the university as directory information: name, address, telephone listing, e-mail address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational institution attended by the student. If the student does not wish such information released without consent, the student should notify the Office of Student Records prior to the first day of classes each semester.

Questions concerning this law and the university's policy concerning release of academic information may be directed to the Director of Student Records.

## COLLABORATIVE STATEMENT

Lee University and the Church of God Theological Seminary have complementary programs in graduate and professional education. The schools have established a cross-registration policy that allows students at either institution to enroll in courses at the other school. The cross-registration policy expands the curricular offerings available to students in both institutions. Courses taken by cross-registration are not considered transfer credits.

The student who chooses to cross-register for a course must have the permission of the school in which he or she is seeking a degree. As a general rule, electives can be taken by cross-registration with the approval of the academic advisor. Courses within concentrations can be taken with the approval of the academic advisor and the program director. However, core classes cannot be taken except in extraordinary circumstances. These exceptions must be approved by the dean.

The student who cross-registers for a course must meet the qualifications for the course. Qualifications include both the stated pre-requisites of the course and the necessary background preparation. The student's advisor, in consultation with the course professor and/or program director will determine eligibility for cross-registration. Any student cross-registering for a course must have adequate proficiency in English as determined by a TOEFL score of 550 or the approval of the professor.

Lee University and the Theological Seminary will distribute copies of their course schedules for each semester at least one week prior to pre-registration. Copies of the schedules are available to students through their advisors.

## PROJECT/THESIS STATEMENT

Once the master's candidate has completed all required course work, registration is required each succeeding semester toward the completion of the final project. During the semester(s) that this occurs, enrollment will be in the graduate course entitled "Final Project Extension" for which no credit will be awarded. This course will not count toward the student's graduate program requirements but will rather continue active status as a graduate student. The cost of the course is equal to one graduate credit hour.

Each graduate program has specific Final Project and Thesis requirements. A copy of these requirements may be obtained from the graduate program directors.

### **POLICIES FOR THESES**

Theses will be cataloged using the following procedures:

1. An OCLC constant data template will be used for cataloging on a level to be determined by the technical services librarian. The call number will contain the LC classification number for Lee University or Church of God Theological Seminary, as the case may be; a cutter number for the school; a cutter number for the author; and the year. This will give global access to the thesis.
2. Specific subject headings will be used.
3. The library will keep two copies for the institution. One copy would be for preservation and be placed in either Squires Library Special Collection, or the Hal Bernard Dixon, Jr. Pentecostal Research Center, or at some other place that the institution designates for an archives. A copy is also recommended for the Squires Library circulating collection. Graduates in the church music program must make one additional copy for the Music Resource Center.
4. A microform copy of the thesis should not be held.
5. The cost for binding library copies should be covered by the student, who makes payment to the institution. The department or school receiving payment should credit the funds to the proper Squires Library account. The charge for binding is \$8.00 per copy. A fee totaling \$15.00, in addition to the sum for binding, will be paid to the library for handling the bindery process. Should a student, at a later date, bring additional copies of the thesis to be bound, a fee of \$5.00 will be added to the total of the binding bill to cover processing a second order.
6. The student should submit six copies of the thesis to the school or department of student's major field, which will have theses for all students delivered at one time to the library for binding. A form having the student's name, thesis title, school

and department payment collected, number of copies, and other relevant information should be included with each thesis.

7. The library will be responsible for preparing bindery orders and sending the theses to the bindery (library copies, additional institution required copies, and students' personal copies). The library will send all bound copies, when returned, to the proper department or school except for copies to be cataloged by the library.
8. The library copy and the archival copy should be on paper that is acid free and 25% rag content.



# COLLEGE OF ARTS & SCIENCES

**MASTER OF SCIENCE IN  
COUNSELING PSYCHOLOGY**

# MASTER OF SCIENCE IN COUNSELING PSYCHOLOGY

## STATEMENT OF PURPOSE

The counseling faculty at Lee University affirms its commitment to counseling as an effective, viable means of assisting individuals and families through normal development, in the prevention of problems, and in coping effectively with personal, social and spiritual problems.

We believe that God exists, that He is the source of all truth, and that He calls us into relationship with Himself and others. The theological paradigm which portrays human nature as created by God, sinfully altered by the fall, and redeemed in Jesus Christ, provides the foundation upon which psychological understanding of human nature is rightfully based. These truths serve to inform counseling theory and practice. Therefore, the major purpose of the Master of Science in Counseling Psychology Program is to train students in the discipline of counseling psychology from a Christian perspective. The program is designed to prepare highly knowledgeable and skilled professional practitioners who have developed Christian character, personal integrity and a healthy personality.

The practice of counseling is based on theory and research information, an understanding of ethical practices, and a set of professional and interpersonal skills. Exposure to conceptual frameworks, research findings and informed practice is the basic curriculum model employed. It is recognized that an interaction of these components is essential.

The counselor, regardless of his/her theoretical stance, functions as a change agent. Effective and positive change is brought about by assisting clients to examine and modify their behavior for more effective living, and by assisting clients to cope with, adjust to, or otherwise negotiate the environments affecting their psychosocial well-being. For optimal change to occur, the counselor must also be sensitive to the spiritual needs of the individual. We believe that the Grace of God and the indwelling of the Holy Spirit are the ultimate experiences through which individuals can achieve wholeness and maturity.



The counseling faculty, while representing diverse views, is in agreement that individual beliefs and theoretical patterns must be fostered in graduate counseling students. Faculty members represent an array of models and information which they make available to students to help them clarify their own philosophical, theoretical, and practical positions. Special emphasis is given to the enhancement of self-awareness and personal value clarification regarding such issues as the nature of humankind and the meaning of life. Students are continually assisted in the process of maturation in the image of Christ. The opportunity to consider and refine a personal perspective on life is encouraged as an evolving aspect of individual development.

An interdisciplinary approach is espoused in the education of counselors. Truth as revealed in the Bible serves as the foundation for all knowledge. All the social sciences are considered important to the understanding of the complexity of human behavior. Informed eclecticism is encouraged, and the student is assisted in formulating a personal theoretical model which considers sound scientific research and theological insights.

### PROGRAM GOALS

The Master of Science in Counseling Psychology degree at Lee University is based upon the following goals which reflect both programmatic and individual needs:

1. To provide a curriculum which contains an appropriate balance between both didactic and experiential learning.
2. To provide a curriculum which reflects faculty expertise and competencies; students' needs for credentialing; and the communities needs for well-trained counselors.
3. To provide students with the opportunity to test out their newly acquired skills in a structured, supervised environment prior to applying these skills in the work world.
4. To provide a comprehensive program which is open to change and revision based upon the changing needs of students, faculty, the institution and society.
5. To provide a comprehensive program that enables students to gain knowledge and experience that will enhance their identity as a professional counselor.

6. To prepare the student for ongoing graduate study in a doctoral program.
7. To provide a program that teaches the theory and practice of counseling in conjunction with application of biblical principles and values.
8. To provide a learning environment which is sensitive to the person and work of the Holy Spirit.

## PROGRAM OBJECTIVES

At the end of the master's program, the graduate should have acquired the necessary advanced skills, knowledge, and experience to:

1. Counsel individuals and groups relative to personal issues, social problems, and educational and vocational objectives.
2. Provide individual and group counseling services in a wide variety of community service settings.
3. Conduct counseling or therapeutic interviews to assist individuals in gaining insight into personal problems, in defining goals and to plan actions which reflect their interests, abilities and needs.
4. Provide occupational and educational information to enable individuals to formulate realistic vocational and educational plans.
5. Collect data about individuals through the use of interviews, case histories, psychometric instruments, observational techniques and related methods.
6. Select, administer, and interpret tests designed to assess individuals; and apply the knowledge of statistical analysis in doing so.
7. Evaluate data to identify the causes of problems of individuals and to determine the advisability of counseling or referral to other specialists or institutions.
8. Demonstrate an understanding of special needs populations (e.g., persons in poverty, physical abuse victims, substance abusers, juvenile offenders).
9. Interpret and evaluate research data.

10. Demonstrate a sensitivity to, and an appreciation of, the spiritual needs of individuals.
11. Demonstrate an understanding of the issues and concerns surrounding the integration of Christian faith and counseling theory and practice.
12. Articulate a personal approach to counseling which integrates faith and learning.
13. Discuss the dynamic of the Holy Spirit which is central to the Pentecostal/Charismatic tradition.

## PROGRAM OF STUDIES

The Master of Science in Counseling Psychology prepares professionals to work in a wide variety of community agencies such as mental health centers, probation and parole departments, substance abuse centers, residential treatment centers, church related counseling centers, and private practice. The Master of Science degree is also a preparatory degree for doctoral study in Counseling Psychology and Clinical Psychology. Additionally, this degree is the first stage toward licensure as a Professional Counselor.

The program is composed of a minimum of four (4) semesters of approved graduate study. The typical full-time student will complete the program in approximately two full years. A minimum of forty-eight (48) semester hours is required. The program core provides educational preparation in human growth and development, cultural foundations, a Christian perspective on psychology, helping relationships, group work, career and lifestyle development, appraisal, research and professional issues. The clinical portion of the program provides supervised counseling experience working in the community with culturally diverse clients. The program furnishes additional training in community systems, family systems and diagnosis and pathology.

Many faculty members are practitioners who bring real world experience into the classroom. Faculty are selected to teach courses according to their expertise, and emphasis is on practical application of concepts and theory.

## I. REQUIRED COURSES

## A. CORE AREAS (33 hours)

- PSY 500 Introduction to Professional Counseling (3)
- PSY 508 Personality Theory (3)
- PSY 512 Psychological Research Methods (3)
- PSY 516 Human Growth and Development (3)
- PSY 520 Counseling Theories and Techniques (3)
- PSY 524 Abnormal Psychology (3)
- PSY 550 Group Process and Practice (3)
- PSY 554 Measurement and Appraisal in Counseling (3)
- PSY 558 Social and Cultural Foundations in Counseling (3) OR
- PSY 559 Cross-Cultural Issues in Counseling Seminar (3)
- PSY 562 Lifestyle and Career Development (3)
- PSY 571 Christian Perspectives on Counseling (3) OR
- THE 518 Integrative Theology (3)

## B. CLINICAL EXPERIENCE (9 hours)

- PSY 548 Practicum in Counseling (3)
- PSY 572 Counseling Internship I (3)
- PSY 590 Counseling Internship II (3)

## II. ELECTIVES (6 hours minimum)

## A. SPECIALTY - Marriage and Family Therapy

- PSY 551 Marriage and Family Therapy (3)
- PSY 555 Advanced Marriage and Family Therapy (3)
- PSY 557 Marriage and Family Systems (3)

## B. GENERAL

- PSY 558 Social and Cultural Foundations in Counseling (3) OR
- PSY 559 Cross-Cultural Issues in Counseling Seminar (3)
- PSY 561 Counseling Adolescents: Developmental Issues and Interventions (3)
- PSY 571 Christian Perspectives on Counseling (3) OR
- THE 518 Integrative Theology (3)
- PSY 575 Advanced Techniques of Counseling (3)
- PSY 579 Matters of Life and Death (3)
- PSY 581 Clinical Psychopharmacology (3)
- PSY 583 Advanced Assessment and Treatment Planning (3)
- PSY 585 Assessment and Treatment of Personality Disorders (3)
- PSY 587 Special Topics in Counseling (1)
- PSY 589 Special Topics in Counseling (2)
- PSY 591 Special Topics in Counseling (3)
- PSY 593 Directed Research (1)

PSY 595 Directed Research (2)

PSY 597 Directed Research (3)

III. ADDITIONAL REQUIREMENTS (0 hours)

Comprehensive Examination (0)

### TYPICAL TWO-YEAR CURRICULUM

Several configurations or sequences for completing required course work are possible. There are a variety of considerations and restrictions that limit the flexibility of these options and demand close attention when developing a program of study. Several of the more important factors to consider are the prerequisites or corequisites of each course, the availability of a given course in a specific semester, individual interests, and ability and desire to enroll during the summer.

The following sequence is a possible program of study. This sequence is not required, but is simply an example. Several assumptions underlie this program: (1) the desire to complete in four semesters, (2) enrollment only during fall and spring semesters, and (3) no transfer work being applied.

#### Year One

##### Fall

PSY 500 Introduction to Professional Counseling (3)

PSY 508 Personality Theory (3)

PSY 512 Psychological Research Methods (3)

PSY 571 Christian Perspectives on Counseling (3) OR

THE 518 Integrative Theology (3)

##### Spring

PSY 516 Human Growth and Development (3)

PSY 520 Counseling Theories and Techniques (3)

PSY 524 Psychopathology (3)

PSY 548 Practicum in Counseling (3)

#### Year Two

##### Fall

PSY 550 Group Process and Practice (3)

PSY 554 Measurement and Appraisal in Counseling (3)

PSY 558 Social and Cultural Foundations of Counseling (3) OR

PSY 559 Cross-Cultural Issues in Counseling Seminar (3)

PSY 572 Counseling Internship I (3)

**Spring**

PSY 562 Lifestyle and Career Development (3)

Elective (3)

Elective (3)

PSY 590 Counseling Internship II (3)

**CLINICAL EXPERIENCES**

Clinical experiences are an integral part of a degree in counseling at Lee University. The counseling practicum and internship placements provide an opportunity to practice skills and to utilize acquired knowledge in real life situations. Fieldwork activity follows a developmental model consisting of a sequence of training experiences of increasing complexity and responsibility. Each level of training is designed to accommodate the student's particular level of professional development.

**PRACTICUM**

Practicum refers to the experience of working with clients within the setting of a formal course, under direct supervision of a faculty member. Students are required to complete a minimum of one hundred (100) hours of practicum prior to entering an internship. A minimum of forty (40) hours must be in direct contact with clients. The remaining hours can be indirect in nature, i.e. the student may participate in role playing, observe counseling sessions, review taped sessions, and so on.

**INTERNSHIP**

Internship refers to a formalized arrangement by which the student is assigned to a community agency in order to gain experience in the many facets of the role of a counselor, including but not limited to direct services to clients.

**MANUAL**

Manuals are available for students which contain specific policies about arranging, conducting and evaluating practicum and internship experiences. These manuals include lists of competencies the student must achieve in the placement, along with various forms to be used during the placement.

## LIABILITY INSURANCE

Students are required to obtain liability insurance prior to beginning field experiences. The American Counseling Association, the American Association of Christian Counselors and other professional organizations offer group rates and special student rates for such insurance.



# ADMISSION

## PROCEDURES

1. Application materials for the Master of Science Degree in Counseling Psychology may be obtained from the office of the Program Director.
2. Applications will not be acted upon until all required documents have been received (including transcripts, letters of recommendation, and entrance exam scores). Applications are processed monthly. In order to allow time for the university and the program admissions committee to process the applications, it is **advisable** to have applications completed by the following dates:

April 1 for Fall matriculation

September 1 for Spring matriculation

## REQUIREMENTS

Applicants who are granted regular admission must meet minimum requirements. Among those elements of the total evaluation process are the following:

1. A Bachelor's degree from a regionally accredited college or university.
2. An undergraduate cumulative grade point average (GPA) of 3.0 or above on a 4 point scale.
3. A cumulative grade point average (GPA) of 3.0 or above on a 4 point scale for any graduate work completed.
4. A minimum of five (5) classes in psychology at the undergraduate level. Recommended courses are General Psychology, Developmental Psychology, Personality Theory, Abnormal Psychology, and Behavioral Statistics. Applicants not meeting this requirement may be admitted, but would have to complete any deficiencies as a part of their program. These courses would be in addition to the 48 hours required for the program.
5. A minimum of two (2) classes in Biblical education. It is recommended that one course be in the area of Christian Thought, and the other in the area of Christian Ethics. Applicants not meeting this requirement may be admitted, but would have to complete any deficiencies as a part of their pro-



gram. These courses would be in addition to the 48 hours required for the program.

6. Scores on the Graduate Record Examination (GRE) **OR** the Miller Analogies Test (MAT). Scores must be no more than five (5) years old. The GRE Advanced tests and Subject tests are not required. For regular admission, scores should be in the 50th percentile or higher.

Each applicant must submit the following:

1. \$25.00 application fee (non-refundable).
2. Current photo.
3. Official transcripts from all colleges and universities attended.
4. Scores from the Graduate Record Examination (GRE)

**OR**

Scores from the Miller Analogies Test (MAT)

NOTE: Individuals who have completed a graduate degree at an accredited college or university are not required to submit test scores.

5. Three recommendation forms, two of which must be from former professors familiar with your work (recommendation forms are included in the application packet).
6. Autobiographical information (guidelines are included in the application packet).
7. Personal interview for those who are finalists in the application process (phone interviews may be conducted in cases where face to face interviews are impossible).

## HOURS REQUIRED

A minimum of forty-eight (48) semester hours are required for graduation.

## TRANSFER CREDIT

A maximum of nine (9) semester hours of transfer credit may be applied toward the Master of Science in Counseling Psychology. Approval for the substitution of required course work is made on an individual basis in consultation with the student's advisor and the Program Director. The courses must have been completed before beginning studies at Lee University.

## NON-DEGREE STATUS

Students desiring to take courses without full admission status in our program may choose one of the following options. With any category of non-degree status, students will be required to complete a non-degree status application, and submit official transcripts from all colleges and universities attended. If at any time non-degree students wish to pursue the Master of Science program, full admission status will be required, including a separate application and all other full admission status requirements. Completion of course work under non-degree status does not guarantee that students will be granted full admission status.

1. A maximum of nine (9) semester hours may be taken at the applicant's risk as an unclassified student. Enrollment will be limited to specific entry level courses. Courses must be approved by the director of the Counseling Psychology Program.
2. Professionals who hold a Master's Degree in Counseling or a closely related field but do not satisfy state requirements for licensure may take a maximum of six (6) courses through the Counseling Psychology Program.
3. Professionals who hold a Master's Degree in Counseling or a closely related field, **AND** hold state licensure as a counseling professional, may take any course offered by the Counseling Psychology Program.

## ADMISSION WITH DEFICIENCIES

Students may be admitted into the program with deficiencies if they lack appropriate course work in their undergraduate programs. Deficiencies should be completed during the first year of study. Credits taken to make up deficiencies do not count toward the forty-eight (48) hour credit requirement.

## FULL-TIME VS. PART-TIME

1. Although it would be the faculty's preference, students need not always take a full-time course load. They should know, however, that whereas program requirements are substantial, the time Lee University allows for completing a Master's degree is limited (six years).

2. Once students are admitted they are expected to maintain continuous enrollment (a minimum of three (3) hours during both the fall and spring semester), and make satisfactory progress toward their degree. If a student has not maintained continuous enrollment, he or she must go through the RE-ENTRY process and contact the Program Director at least ten weeks prior to the semester in which he or she wishes to re-enter. The admissions committee can:
  - A. Grant re-entry without conditions.
  - B. Grant re-entry conditionally (e.g., require additional course work or adherence to time lines for completion of degree requirements), or
  - C. Deny re-entry.

Generally, if the student is making satisfactory progress toward their degree, re-entry will be approved without conditions. However, evidence of delayed progress without reasonable grounds (e.g., multiple requests for re-entry, several semesters not registered) may result in option (B) or (C) above. Students who anticipate discontinuities in registration should inform their advisor in writing.

## ETHICAL STANDARDS

The program endorses and abides by ethical standards of service delivery and research established by the American Psychological Association, the American Counseling Association, Lee University and the State of Tennessee. In accordance with these ethical standards, master level students are not permitted to engage in the independent practice of psychology or counseling. Information on professional ethics is distributed to and reviewed with each incoming class on an annual basis, and reiterated in counseling psychology courses and seminars.



**PSY 550      GROUP PROCESS AND PRACTICE      Three hours credit**

Theory and types of groups, descriptions of group practices, methods, dynamics and facilitative skills. Prerequisites: PSY 500 and PSY 520. Offered Fall semester.

**PSY 551      MARRIAGE AND FAMILY THERAPY      Three hours credit**

A study of the literature and practice of marital and family therapy with special attention given to a Christian perspective on family structure and function. Prerequisite: PSY 520

**PSY 554      MEASUREMENT AND      Three hours credit**  
**APPRAISAL IN COUNSELING**

History, purpose and use of tests and other assessment methodologies in counseling. Prerequisite: Psy 512 Offered Fall semester.

**PSY 555      ADVANCED MARRIAGE AND      Three hours credit**  
**FAMILY THERAPY**

A study of the literature and practice of marital and family therapy with emphasis on diagnostic procedures and the application of specific therapeutic techniques to dysfunction within the marital dyad. Prerequisite: PSY 551

**PSY 557      MARRIAGE AND FAMILY SYSTEMS      Three hours credit**

An introduction to general systems theory. Special attention is given to the history of marriage and family therapy and the basic theories of and models of family interaction. Implication for interactional patterns, functional and dysfunctional family systems, life cycle issues, and ethnicity are discussed.

**PSY 558      SOCIAL AND CULTURAL      Three hours credit**  
**FOUNDATIONS OF HUMAN BEHAVIOR**

The study of the influence of culture, society, and contemporary social values on human behavior and social interaction. The course examines the sociological nature, bases and consequences of social values and social problems and their relationship to the self. Social issues such as the culture of poverty, violence, drug use and societal and family dysfunction are examined. Offered Fall semester.

**PSY 559      CROSS-CULTURAL ISSUES IN      Three hours credit**  
**COUNSELING SEMINAR**

A seminar to address and evaluate the various models of therapy as they relate to ethnic minorities and mass modern culture. The influence of the mores and values of various ethnic minority populations upon the counseling process will be examined as well as the influences of popular American culture.

**PSY 561 COUNSELING ADOLESCENTS: DEVELOPMENTAL ISSUES AND INTERVENTIONS Three hours credit**

An examination of the interpersonal dynamics of adolescents who come to counselors for help due to the severity of their spiritual, emotional, motivational, behavioral, and adjustment problems. Counseling procedures for normal developmental concerns and issues of adolescents, as well as clinical procedures, treatment methods and counseling approaches for the more resistant and recalcitrant youth will be covered. Prerequisite: A minimum of one course in human development

**PSY 562 LIFESTYLE AND CAREER DEVELOPMENT Three hours credit**

A Study of sources, methods, and techniques for gathering, evaluating, and disseminating occupational, technological and educational information through career counseling. Offered Spring semester.

**PSY 571 CHRISTIAN PERSPECTIVES ON COUNSELING Three hours credit**

A survey of Christian approaches to counseling. Emphasis on the development of Christian approaches as they relate to theoretical and clinical advances in the field of counseling. Focus on the theological underpinnings of each approach. Offered Fall semester.

**PSY 572 COUNSELING INTERNSHIP I Three hours credit**

Closely supervised counseling practice in approved field placement. Interns gain competence in core areas of counseling, assessment, consultation and professional functioning. Special application required. Offered Fall semester.

**PSY 575 ADVANCED TECHNIQUES OF COUNSELING Three hours credit**

Study of advanced counseling techniques from various theoretical perspectives. Understanding the essential qualities and skills of counseling relationships and counseling techniques. Emphasizing efficiency of care. Prerequisites: PSY 500, PSY 520 and PSY 550.

**PSY 579 MATTERS OF LIFE AND DEATH Three hours credit**

This course uses an interdisciplinary approach to study issues related to death and dying. Aspects of death and dying will be examined through the lenses of different disciplines and cultures.

**PSY 581 CLINICAL PSYCHOPHARMACOLOGY Three hours credit**

An in-depth look at the drugs used to treat the major psychiatric disabilities and the major drugs of abuse. Understanding the actions, uses and side

effects of psychoactive drugs. Prerequisites: This course requires completion of a course in Physiological Psychology or approval of the instructor.

**PSY 583      ADVANCED ASSESSMENT AND      Three hours credit**  
**TREATMENT PLANNING**

This course is intended to train students to use advanced assessment instruments and write integrated psychological reports. Prerequisite: PSY 554

**PSY 585      ASSESSMENT AND TREATMENT OF      Three hours credit**  
**PERSONALITY DISORDERS**

This course covers diagnosis and treatment of personality using both cognitive and interpersonal approaches. Prerequisite: PSY 524

**PSY 587      SPECIAL TOPICS IN COUNSELING      One hour credit**

A course presenting various topics and research concerns. The topic will change to meet student demand and interest.

**PSY 589      SPECIAL TOPICS IN COUNSELING      Two hours credit**

A course presenting various topics and research concerns. The topic will change to meet student demand and interest.

**PSY 590      COUNSELING INTERNSHIP II      Three hours credit**

Closely supervised counseling practice in approved field placement. Interns gain competence in core areas of counseling, assessment, consultation and professional functioning. Special application required. Prerequisite: PSY 572. Offered Spring semester.

**PSY 591      SPECIAL TOPICS IN COUNSELING      Three hours credit**

A course presenting various topics and research concerns. The topic will change to meet student demand and interest.

**PSY 593      DIRECTED RESEARCH      One hour credit**

This course enables the student to pursue topics of interest in greater depth than is done in the regular curriculum. Prerequisite: Approval by Director of Graduate Studies in Counseling Psychology.

**PSY 595      DIRECTED RESEARCH      Two hours credit**

This course enables the student to pursue topics of interest in greater depth than is done in the regular curriculum. Prerequisite: Approval by Director of Graduate Studies in Counseling Psychology.

**PSY 597      DIRECTED RESEARCH      Three hours credit**

This course enables the student to pursue topics of interest in greater depth than is done in the regular curriculum. Prerequisite: Approval by Director of Graduate Studies in Counseling Psychology.

**THE 518 INTEGRATIVE THEOLOGY Three hours credit**

This course is an integration of biblical, systematic and historical theology into a unified system of theological thought. It focuses on the self-revelation of god, the nature and attributes of God, and theological considerations therefrom that inform psychology and counseling.

**THE COUNSELNG PSYCHOLOGY GRADUATE COMMITTEE**

The Counseling Psychology Graduate Committee's responsibility is to give administrative oversight to the graduate program. The committee considers and recommends curricular changes to the Graduate Council, approves all program policies, assesses effectiveness of the graduate program, serves as the Admissions Committee, reviews candidacy, and approves applicants for graduation. The Counseling Psychology Graduate Committee consists of Doyle R. Goff, Ph.D., Graduate Committee Chair; Dewayne Thompson, Ph.D., Dean of the College of Arts and Sciences; Robert W. Fisher, Ph.D.; H. Edward Stone, Ph.D.; Trevor Milliron, Ph.D.; and Mike Hayes, M. Ed.





HELEN DEVOS  
COLLEGE OF  
EDUCATION

MASTER OF ARTS  
IN TEACHING

MASTER OF EDUCATION

# GRADUATE PROGRAMS IN EDUCATION

## MASTER OF ARTS IN TEACHING (M.A.T.) MASTER OF EDUCATION (M.ED.)

### STATEMENT OF PURPOSE

The Master of Education in Classroom Teaching (M.Ed.) degree program is designed to provide post-baccalaureate study for persons preparing for careers in professional education and for those teachers who want to refine their teaching skills. Specifically, the degree will:

1. Provide advanced preparation, theory, integration of faith and learning, and practical application.
2. Encourage students to solve professional problems by independent investigation through study and research.
3. Further develop the professional competencies attained in undergraduate programs.

For those school personnel who have a need for further professional training but who may not be interested in pursuing a graduate degree, this program of study will provide in-service educational opportunities.

The purpose of the Master of Arts in Teaching degree (M.A.T.) In Elementary or Secondary Education is to provide a route to initial teacher licensure with graduate work leading to a master's degree. Students who successfully complete the degree program and meet all standardized test requirements will be eligible for licensure by the Tennessee Department of Education.

### PHILOSOPHY

Classroom teachers are the key to American education and are consequently integral to the future of the country and the world. For this awesome responsibility they must be prepared to discern wisely, to think creatively, to teach effectively, and to demonstrate the qualities of integrity and love. The Lee University Graduate Education programs are designed to encourage problem finding, problem solving and reflec-

tive practice within the framework of Biblical truth and a commitment to serving the kingdom. The program should enhance the candidates' present teaching skills, help them develop new skills and improve their current educational research skills. The result should be scholarly contributions to their professional field of education, improved classroom teaching and a model of what it means to be a teacher who integrates Christian faith and learning in daily practice.

### ASSUMPTIONS

1. Education is a life-long process.
2. Educators comprise a community of learners.
3. Effective teachers are creative problem solvers.
4. Teaching is a profession, not an occupation.
5. Teachers should be involved in life-long learning—a commitment which affects teaching performance.
6. Teachers must be able to think critically, analyze logically, decide appropriately and deal effectively with change.
7. Teachers have special gifts that enhance performance.

### OUTCOMES

The following outcomes will be developed and documented in portfolio form by each student.

1. Extended knowledge and experience in the area of classroom teaching, including conceptual and practical applications of practices that support learning.
2. Understanding and utilization of research methods that improve practices in schools and classrooms.
3. Ability to apply knowledge of multi-media technology to school and classroom practices.
4. Understanding and application of practice of inclusive educational opportunities for learners from diverse backgrounds and for those with disabilities.
5. Enhancement and extension of knowledge of current trends and issues in education.
6. Demonstration of professional contributions, such as leadership in professional organizations, provision of in-service education for peers and mentorship of beginning teachers. (M.Ed. only)

## 7. Articulation of a Christian worldview of teaching.

Principal means of assessment which will be utilized, include portfolio, performance in individual courses, thesis or major project, oral defense of thesis or major project and a comprehensive written exam.

## CONCEPTUAL FRAMEWORK

The organizing theme for the undergraduate Teacher Education Program is "Teacher as Facilitator of Student Growth." The undergraduate program emphasizes development of this specific role of the teacher and focuses on development of skill in classroom management, instructional strategies, communication, evaluation strategies, affective development, organization and knowledge of content. The novice teacher is thus equipped to function as a beginning teacher.

The Teacher Education Program model, undergraduate and graduate, embodies the developmental process of becoming a teacher. Based primarily on the research of Frances Fuller and David Berliner, the program should force students to analyze where they are in the continuous process of becoming a teacher, thus facilitating passage to more advanced levels.

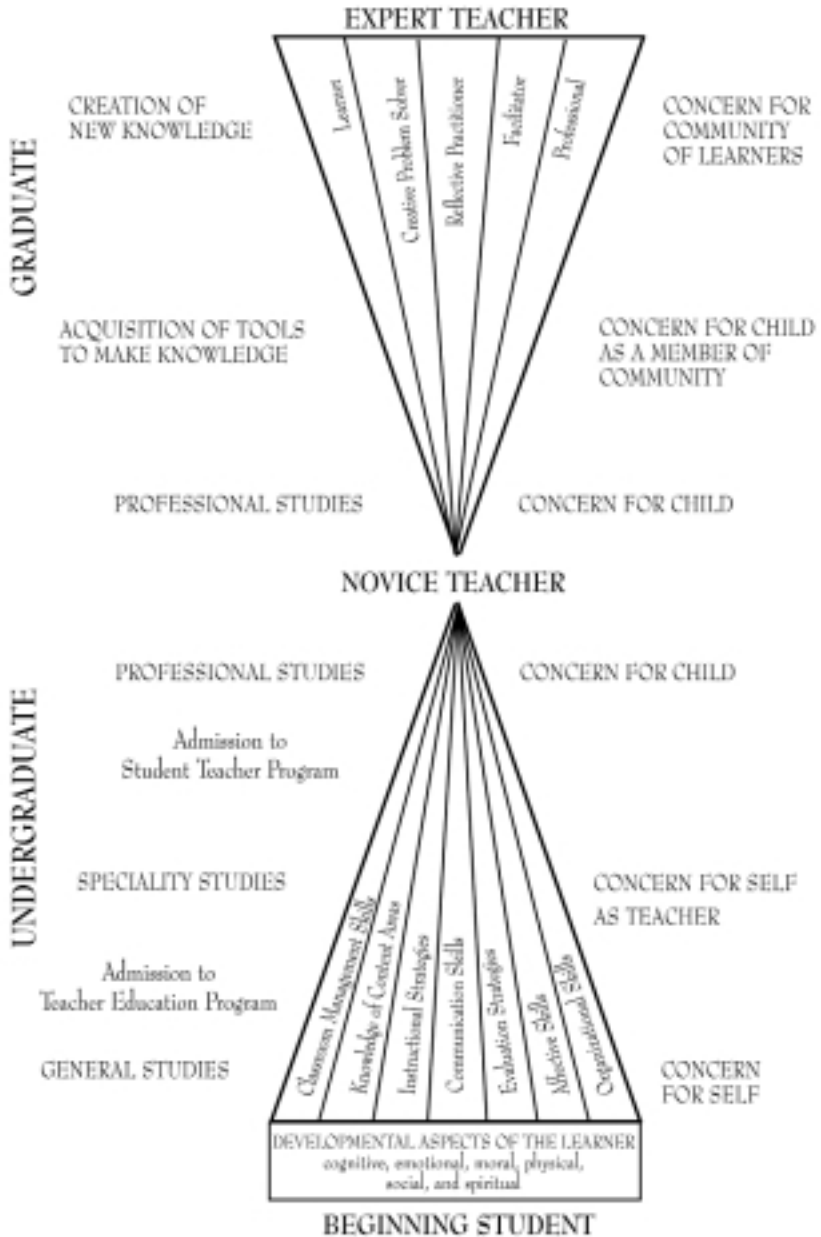
Berliner identified five specific levels through which teachers may pass in their development. The first level is the novice, followed by the advanced beginner, competent teacher, proficient teacher, and finally, the expert teacher. According to Berliner, teachers typically are not competent until about the fifth year of teaching, and most never reach the expert level. However, experiences may be arranged so that the teacher's development is not only facilitated, but also accelerated.

The model for the Master of Education degree is a natural extension of the model for the undergraduate program. The graduate program emphasizes self analysis and reflection and creates activities and assignments, synthesizing an environment that will facilitate passage toward higher levels of excellence in teaching for the students/teachers.

The organizing theme of the graduate program, "Emerging Roles of the Teacher," emphasizes multiple roles that are important for the expert teacher to master. In the course of the graduate program, students will directly encounter the specific roles of learner, facilitator, creative problem solver, reflective practitioner and professional. They

will also be encouraged to explore other roles and especially to identify and develop special abilities related to teaching that they may have.

TEACHER EDUCATION PROGRAM MODEL



## ADMISSION REQUIREMENTS

The following criteria must be met by all applicants to the **Master of Education** program:

1. Completion of admissions application materials.
2. Undergraduate degree from an accredited institution. (Official transcripts must be submitted.)
3. Completion of an approved teacher education program.
4. Minimum grade point average of 2.75 on a 4.0 scale.
5. Scores on either the Miller Analogies Test (MAT) or the Graduate Record Examination (GRE) aptitude at the 35th percentile. Test must have been taken within the last seven years.
6. Recommendations from three professional sources including one from an undergraduate professor or current supervisor or employer.
7. Acceptable interview with Graduate Admissions Committee.

The following criteria must be met by all applicants to the **Master of Arts in Teaching** program:

1. Completion of admission application materials.
2. Undergraduate degree from an accredited institution. (Official transcripts must be submitted.)
3. Minimum grade point average of 2.75 on a 4.0 scale.
4. Scores on either the Miller Analogies Test (MAT) or the Graduate Record Examination (GRE) aptitude at the 35th percentile. Test must have been taken within the last seven years.
5. Recommendations from three professional sources including one from an undergraduate professor or current supervisor or employer.
6. Acceptable interview with Graduate Admissions Committee.

The application will include questions which require a writing sample to be assessed by the Committee.

The following categories of admission are possible:

1. Full Admission - Applicant meets all admission requirements.
2. Provisional Admission - May be granted if one or more of the following deficiencies exists:

- a. All requirements met except the minimum score on the GRE or MAT.
- b. All requirements met except GPA below 2.75. Evidence of exceptional ability must be presented.
- c. Applicant has deficiencies in undergraduate coursework.

Prerequisite courses may be required for full admission to the program. No more than four hours of graduate coursework may be taken while the student is in provisional status. When a student has completed these four hours, the Graduate Committee will make a decision regarding regular admission status.

Admission will be made by the Graduate Admissions Committee and may require prescriptive courses and/or experiences before degree candidacy will be granted.

3. Non-degree Status - Students who wish to take courses but not pursue a degree must:
  - a. Be a graduate of an accredited college or university and
  - b. Present official transcripts for all completed coursework.

Students may take a maximum of six hours in a non-degree seeking status. Seniors who have completed student teaching may enroll in graduate courses with the approval of the Graduate Admissions Committee.

A maximum of six hours of transfer work from an accredited institution, approved by the Director of the Graduate Education Program, may be counted toward this degree.

## COMPLETION REQUIREMENTS

1. Students must maintain a minimum 3.0 grade point average with no grade below a "C." No more than two "C's" will be accepted. Possible grades to be awarded are A, A-, B+, B, B-, C+, C, C-, F, I, P, S and W.
2. Students must apply for candidacy after the completion of six courses. The thesis/project committee will be formed at this time.
3. Students must successfully complete a critical review of the completed thesis/project during the Thesis Seminar. This con-

stitutes the oral examination. No "I" (incomplete) grade will be awarded. If the student does not complete the project by the semester deadline, he or she must continually enroll in the seminar until the project is completed.

4. Students must pass comprehensive written examinations during the last semester of their program.
5. Students must complete the program within six calendar years from the completion of the first course.



## COURSE REQUIREMENTS

MASTER OF EDUCATION

			28 hrs.
EDU	501	Research Methods in Education	2 hrs.
EDU	502	Philosophy of Education	2 hrs.
EDU	505	Critical Thinking	2 hrs.
EDU	506	Current Issues in Education	2 hrs.
EDU	561	Multicultural Education	2 hrs.
EDU	562	The Inclusion Classroom	2 hrs.
EDU	563	Testing and Assessment	2 hrs.
EDU	570	Current Instructional Strategies	3 hrs.
EDU	575	Technology in the Classroom	3 hrs.
EDU	580	Teaching Reading Skills	2 hrs.
EDU	581	Writing Across the Curriculum	2 hrs.
EDU	595	Thesis Seminar	2 hrs.
IDS	599	Christian Worldview: Implications for Teaching	2 hrs.
Subject Seminar Electives			6 hrs.
The student chooses any two of the following:			
BUS	560	Business Seminar	3 hrs.
ENG	530	Language Arts Seminar	3 hrs.
HIS	560	Social Sciences Seminar	3 hrs.
HUM	520	Humanities Seminar	3 hrs.
SCI	540	Natural Sciences Seminar	3 hrs.
*Religious Studies Elective			3 hrs.
*Students may take one of the following graduate-level courses for the Religious Studies Elective:			
BIB	502	Romans and Galatians	3 hrs.
BIB	504	I and II Corinthians	3 hrs.
BIB	505	Psalms	2 hrs.
PAS	551	Ministry of Worship	3 hrs.
THE	535	Person and Work of the Holy Spirit	3 hrs.
THE	537	Systematic Theology	3 hrs.
TOTAL			34 hrs.

**MASTER OF ARTS IN TEACHING****Elementary Education Program (K-8 license)**

EDU	501	Research Methods in Education	2 hrs.
EDU	502	Philosophy of Education	2 hrs.
EDU	561	Multicultural Education	2 hrs.
EDU	562	The Inclusion Classroom	2 hrs.
EDU	563	Testing and Assessment	2 hrs.
EDU	568	General Methods	2 hrs.
EDU	569	Elementary Methods	3 hrs.
EDU	570	Current Instructional Strategies	3 hrs.
EDU	575	Technology in the Classroom	3 hrs.
EDU	580	Teaching Reading Skills	2 hrs.
EDU	581	Writing Across the Curriculum	2 hrs.
EDU	595	Thesis Seminar	2 hrs.
EDU	596	Internship I	3 hrs.
EDU	597	Internship II	6 hrs.
IDS	599	Christian Worldview:	2 hrs.
PSY	516	Human Growth and Development Implications for Teaching	3 hrs.
		<b>TOTAL</b>	<b>41 hrs.</b>

**Secondary Education Program (7-12 license)****Biology****Business****Chemistry****English****Foreign Languages****History****Mathematics**

EDU	501	Research Methods in Education	2 hrs.
EDU	502	Philosophy of Education	2 hrs.

Specialty Area Methods (select one) 2 hrs.

EDU	515	Teaching Business, 7-12
EDU	516	Teaching Social Studies, 7-12
EDU	517	Teaching English, 7-12
EDU	518	Teaching Languages, 7-12
EDU	519	Teaching Mathematics, 7-12
EDU	520	Teaching Science, 7-12

EDU	561	Multicultural Education	2 hrs.
EDU	562	The Inclusion Classroom	2 hrs.
EDU	563	Testing and Assessment	2 hrs.
EDU	568	General Methods	2 hrs.
EDU	570	Current Instructional Strategies	3 hrs.
EDU	575	Technology in the Classroom	3 hrs.
EDU	581	Writing Across the Curriculum	2 hrs.
EDU	595	Thesis Seminar	2 hrs.
EDU	596	Internship I	3 hrs.
EDU	597	Internship II	6 hrs.
IDS	599	Christian Worldview:	2 hrs.
PSY	516	Human Growth and Development Implications for Teaching	3 hrs.
Specialty Area Seminar (select one)			3 hrs.
BUS	560	Business Seminar	
ENG	530	Language Arts Seminar	
HIS	560	Social Sciences Seminar	
HUM	520	Humanities Seminar	
SCI	540	Natural Sciences Seminar	
TOTAL			41 hrs.

## COURSE DESCRIPTIONS

**BIB 502. ROMANS AND GALATIANS Three hours credit**

A comparative, expository and theological study of the Epistles to the Romans and Galatians with emphasis on the cardinal Christian doctrines as formulated in these documents. It includes a study of the influences of both Judaism and Hellenism on the cultural and religious scene in the first century A.D.

**BIB 504. I AND II CORINTHIANS Three hours credit**

An expository and theological study of I and II Corinthians. Special attention is given to the doctrinal and practical issues faced in the early Christian community in the Hellenistic world. Both the cultural and religious environments are considered.

**BIB 505. PSALMS Two hours credit**

A sectional study of this Old Testament poetical book. Special attention is given to matters of background periodically.

**BUS 560. BUSINESS SEMINAR Three hours credit**

A course on the role of communication in organizational leadership. This course examines organizational behavior from the standpoint of historical and contemporary theories along with examples and case studies. Emphasis is placed on the role of communication in the development, maintenance and management of organizational structures.

**EDU 501. RESEARCH METHODS IN EDUCATION Two hours credit**

This is a fundamental research course designed to help students become intelligent consumers of educational research. This course will cover the basic methods of research design, measurement and evaluation, and the interpretation and communication of results. Based on personal interest and experience, the student will select one professional educational topic/concern as a guiding emphasis throughout the Master's Program.

**EDU 502. PHILOSOPHY OF EDUCATION Two hours credit**

This course reviews philosophical foundations of education with an emphasis on synthesizing and refining a personal philosophy of education.

**EDU 505. CRITICAL THINKING Two hours credit**

This course is designed to describe, explain and apply critical thinking as a creative problem solving tool. Fundamental skills in creativity, reasoning, personal conflict resolution and content thinking will be integrated in this general review of the critical thinking process and its applications in creative problem solving. Prerequisites: EDU 501 and EDU 502.

**EDU 506. CURRENT ISSUES IN EDUCATION Two hours credit**

This course will apply the student's skills and experiences in critical thinking and creative problem solving to the unresolved issues of education. The students will examine a variety of current topics and evaluate the underlying assumptions of each. Students will construct alternative solutions based on their findings. Prerequisites: EDU 501 and EDU 502.

**ENG 530. LANGUAGE ARTS SEMINAR: Three hours credit  
OUR APPALACHIAN HERITAGE -  
LITERATURE & CULTURE OF SOUTHERN  
APPALACHIAN REGION**

This course will provide an overview of Appalachian history and culture, emphasizing the way in which the history of the region has impacted its art, music and literature, as well as the ways in which the culture of the Appalachian region has significantly affected American culture.

**EDU 561. MULTICULTURAL EDUCATION Two hours credit**

This course is designed to help students develop the strategies to be effective teaching professionals in multicultural settings. They will evaluate current programs and will be encouraged to evaluate their own approaches to dealing with students from a variety of cultural backgrounds including ethnic, economic, religious and regional. Prerequisites: EDU 501 and EDU 502.

**EDU 562. THE INCLUSION CLASSROOM Two hours credit**

This course examines the contemporary classroom and the task of the teacher in teaching students with divergent abilities, needs, interests and backgrounds. Prerequisites: EDU 501 and EDU 502.

**EDU 563. TESTING AND ASSESSMENT Two hours credit**

This course addresses traditional and current trends in educational testing and measurement. Prerequisites: EDU 501 and EDU 502.

**EDU 568. GENERAL METHODS Two hours credit**

Effective teaching research will be presented in this course, which is designed to equip teachers with methods, skills and strategies for teaching in all disciplines.

**EDU 569. ELEMENTARY METHODS Three hours credit**

Effective methods and materials for teaching reading, writing, listening, speaking, science, math, and social studies in the elementary classroom will be presented in this course. Required for elementary licensure only.

**EDU 570. CURRENT INSTRUCTIONAL STRATEGIES Three hours credit**

This course examines current and emerging instructional strategies and popular curricular approaches. Prerequisites: EDU 501 and EDU 502.

**EDU 575. TECHNOLOGY IN THE CLASSROOM Three hours credit**

An introduction to various technologies used in classrooms with emphasis on microcomputer-based systems. Prerequisites: EDU 501 and EDU 502.

**EDU 580. TEACHING READING SKILLS Two hours credit**

This course is designed to provide graduate students with research-based methods and materials for reading instruction, along with principles to help them choose among these options for their specific students and situations. Prerequisites: EDU 501 and EDU 502.

**EDU 581. WRITING ACROSS THE CURRICULUM Two hours credit**

This course will help professional teachers develop strategies for ways to use writing activities as a tool of learning within their specific classroom settings. Prerequisites: EDU 501 and EDU 502.

**EDU 591. DIRECTED RESEARCH One hour credit**

This course enables the student to pursue topics of interest in greater depth than is done in the regular curriculum. The course may be repeated. The Pass/Fail grade scale will be used. Approval by the Director of Graduate Studies in Education is needed.

**EDU 592. DIRECTED RESEARCH Two hours credit**

This course enables the student to pursue topics of interest in greater depth than is done in the regular curriculum. The course may be repeated. The Pass/Fail grade scale will be used. Approval by the Director of Graduate Studies in Education is needed.

**EDU 593. DIRECTED RESEARCH Three hours credit**

This course enables the student to pursue topics of interest in greater depth than is done in the regular curriculum. The course may be repeated. The Pass/Fail grade scale will be used. Approval by the Director of Graduate Studies in Education is needed.

**EDU 595. THESIS SEMINAR Two hours credit**

This course will provide the structure, the format, the support, and the encouragement for the student to complete the thesis and present it to colleagues. Prerequisite: Passing of mid-program evaluation.

**EDU 596. INTERNSHIP I Three hours credit**

This internship will provide a broad, general perspective of an area school to the M.A.T. student. Interns will experience the multiple roles of the classroom teacher, as well as the organization and operation of the elementary, middle, or high school.

**EDU 597. INTERNSHIP II Six hours credit**

The internship will provide extensive instructional experiences to the M.A.T. student. The intern at this level will, under the direction of a cooperating teacher and principal, assume responsibility for instructional planning, implementation and evaluation.

**HIS 560. SOCIAL SCIENCES SEMINAR: Three hours credit  
SOCIAL, CULTURAL, AND POLITICAL  
HISTORY OF THE UNITED STATES**

A consideration of prominent social, cultural and political developments in American History from the Puritans to the Progressives with an emphasis on the roles the ideas and practices of these movements played in shaping the national character.

**HUM 520. HUMANITIES SEMINAR: Three hours credit  
ANGELIC/DEMONIC THEMES IN  
20TH-CENTURY LITERATURE & ART**

This course explores an integrated approach to the humanities through the theme of supernatural conflict as represented in significant works of the twentieth century, including art, music, theology, philosophy and literature.

**IDS 599. CHRISTIAN WORLDVIEW: Two hours credit  
IMPLICATIONS FOR TEACHING**

This course is designed to expose graduate students to various Christian views with an emphasis on encouraging the adoption and adaptation of those principles that could be practiced in order for Christians to most effectively serve others.

**PAS 551. MINISTRY OF WORSHIP Three hours credit**

A biblical and practical approach to Pentecostal worship in the local church with emphasis on special occasions such as weddings, funerals, baptisms, communion and dedications. The study includes development of a biblical theology and practical philosophy of worship, a historical and contemporary overview and the planning of each aspect of service, as well as the various types in order for worship to be developed and maintained.

**PSY 516. HUMAN GROWTH AND DEVELOPMENT Three hours credit**

Current research and theories in development relating to the preschool child, elementary school child, adolescent and adult. Emphasis on social, cognitive and affective development including implications for counseling strategies over the lifespan. Offered Spring semester.

**SCI 540. NATURAL SCIENCES SEMINAR Three hours credit**

This course examines, depending on the individual class, such aspects of the natural sciences as life science, physical science and mathematics.

**THE 535. PERSON AND WORK OF THE HOLY SPIRIT Three hours credit**

A study of the doctrine of the Holy Spirit with emphasis upon the Spirit's relationship to Christ. The work of the Holy Spirit in relation to other fundamental doctrines will also be considered (e.g. creation, salvation, ecclesiology, eschatology, etc.). Special attention will be focused on the work of the Holy Spirit as teacher, helper, discipler and on the experience of Spirit baptism with the initial evidence of glossolalia. Some attention will be given to the meaning of "living in the Spirit" and spiritual gifts.

**THE 537. SYSTEMATIC THEOLOGY Three hours credit**

An advanced study of theology from a philosophical and biblical standpoint. The course consists of a study of the doctrine of God, His being and works; the doctrine of man, his original state of sin; and the doctrine of Christ, His person, states and offices.

**THE EDUCATION GRADUATE COMMITTEE**

The Education Graduate Committee's responsibility is to give administrative oversight to the graduate program. The committee considers and recommends curricular changes to the Graduate Council, approves all program policies, assesses effectiveness of the graduate program, serves as the Admissions Committee, reviews candidacy, and approves applicants for graduation. The Education Graduate Committee consists of Deborah Murray, Ed.D., Graduate Committee Chair; Laura Anderson, Ph.D.; Pamela Browning, Ph.D.; William Estes, M.S.E.; JoAnn Higginbotham, D.A.; Nadine McHugh, Ed.D.; Gary Riggins, Ed.D.; and Cliff Schimmels, Ph.D.





# SCHOOL OF MUSIC

MASTER OF CHURCH MUSIC

# MASTER OF CHURCH MUSIC

## STATEMENT OF PURPOSE

The Master of Church Music degree program is designed to provide graduate professional education for men and women involved in or preparing for Christian service in music ministry.

The program gives attention to four areas vital to the success of the music minister: administration, teaching, performance and spiritual growth.

Through this program, the Lee University School of Music seeks to provide competent leadership to churches, colleges, denominational agencies and mission fields.

## PROGRAM OUTCOMES

Upon the completion of the Master of Church Music degree, an individual should possess the following qualities, abilities, and skills:

1. The ability to organize and lead worship in a contemporary Pentecostal and evangelical service which includes all appropriate styles and genres of instrumental and vocal music.
2. The ability to function effectively as a choral and instrumental conductor.
3. An understanding of basic vocal production with adequate vocal skills to demonstrate and communicate these to church vocalists.
4. Comprehensive musical skills which demonstrate an understanding of the wide variety of styles potentially encountered in the Pentecostal and evangelical tradition. This includes standard choral literature as well as various contemporary styles.
5. Sufficient keyboard skills (a) to prepare choral and instrumental literature to be used in worship and, (b) to accompany simple congregational songs.
6. A basic working knowledge of music technology including MIDI, sound amplification, acoustics, etc.

7. Familiarity with the principles of music drama/pageantry in a church worship setting.
8. Organizational skills necessary to plan and administer a full-scale church music program.
9. Interpersonal skills necessary for functioning effectively in a multi-staff church as well as dealing with volunteer staff and church members.
10. An understanding of the Scripture as it relates to Christian living and worship.

### NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC

The Lee University School of Music is an accredited member institution of the National Association of Schools of Music (NASM). The NASM has been recognized by the United States Department of Education as the agency responsible for the accreditation of all music curricula. NASM is a constituent member of the American Council on Education. In the field of teacher education, the Association cooperates with the National Council for Accreditation of Teacher Education. The services of the Association are available to all types of degree-granting institutions in higher education and to non-degree-granting institutions offering pre-professional programs or general music training programs. Membership in the Association is on a voluntary basis.

The general statement of aims and objectives follows:

1. To provide a national forum for the discussion and consideration of concerns relevant to the preservation and advancement of standards in the field of music in higher education.
2. To develop a national unity and strength for the purpose of maintaining the position of music study in the family of fine arts and humanities in our universities, colleges and schools of music.
3. To maintain professional leadership in music training and develop a national context for the professional growth of the artist.
4. To establish minimum standards of achievement in music curricula without restricting an administration or school in its freedom to develop new ideas, to experiment or to expand its program.

5. To recognize that inspired teaching may rightly reject a “status quo” philosophy.
6. To establish that the prime objective of all educational programs in music is to provide the opportunity for every music student to develop individual potentialities to the utmost.

## ADMISSION REQUIREMENTS

1. Each applicant must complete and submit:
  - the Master of Church Music Application for Admission;
  - a resume;
  - a two-page essay explaining the rationale concerning his/her desire to become a graduate student in the Lee University Master of Church Music program;
  - and three reference forms (two academic and one personal).
2. Each applicant must submit transcripts verifying the completion of an undergraduate degree equivalent to one conferred by the School of Music. If the applicant holds an undergraduate degree in an area other than music, conditional acceptance may be granted after placement auditions and examinations have been completed and remedial courses have been assigned. Prerequisite to full acceptance is the successful completion of the required remediation. No more than 6 hours of graduate courses may be completed before all deficiencies are removed.
3. Each applicant must submit scores on the Graduate Record Examination (GRE), Subject Test in Music, at the 35th percentile. The test must have been taken within the last seven years. The test may be waived for applicants who have held the baccalaureate degree for more than five years.
4. Each applicant must have a minimum grade point average of 3.0 for admission to the Master of Church Music program. If the applicant has a grade point average less than 3.0, the student may petition for admission on the basis of tenure as a minister of music for a cumulative period of not less than three years. Action on this petition will be determined by the Music Graduate Committee.
5. Each applicant is required to have an interview with the Director of Graduate Studies in Music and the Music Graduate Committee.

6. Each applicant must complete all placement exams and auditions before being allowed to register for classes in the Master of Church Music program.
7. Each applicant must audition in an applied area of study. If any deficiencies are detected, specific remedial courses may be recommended or required.
  - a. Applied music lessons are available to all students (subject to submission of the Applied Music Lesson Form and teacher availability) in the following categories:

Piano	Conducting	Voice
Brass	Percussion	Strings
Guitar	Woodwinds	

To register for applied music lessons, an Applied Music Lesson Form must be submitted by the student to his/her advisor with the trial schedule when classes are entered for registration. The Applied Music Lesson Form is available from the School of Music Administrative office.

- b. Jury Requirements - An Applied Jury Examination is required for all applied areas of study.
8. Each applicant is required to take Music Placement Auditions in voice, conducting and keyboard. Also, Music Placement Examinations must be taken in music theory and church music history. If any deficiencies are detected, specific remedial courses may be recommended or required. An audition/examination packet is available upon request from the Director of Graduate Studies in Music.
  - a. Vocal Admission Requirements - A Vocal Placement Audition will be administered to each student to determine whether the student's vocal skills are appropriate for the graduate program in church music. Each student will sing one song of his/her choice. As a minimum admission requirement, each student must be able to demonstrate a well produced pleasant tone quality and the ability to sing on pitch.
  - b. Keyboard Admission Requirements - A Keyboard Placement Audition will be administered to each student to determine whether the student's keyboard skills are appropriate for the graduate program in church music. As

a minimum admission requirement, each student must be able to demonstrate functional piano skills including the ability to harmonize simple melodies, sight-read a four-part hymn and play two octave scales, hands together, in all major and harmonic minor keys.

Entering students must take the piano placement exam to matriculation. Based on the piano placement exam, the student will be required to enroll in one of the following:

1. No additional piano study
2. CHM 560 and 561
3. CHM 561 only
4. Piano study at the undergraduate level until approved for CHM 560

Students must enroll in the piano study until the requirements are fulfilled.

- c. Conducting Admission Requirements - A Conducting Placement Audition will be administered to each student to determine whether the student's conducting skills are appropriate for the graduate program in church music. Each student will conduct a required work for choir or band. The student will also conduct one hymn or song suitable for congregational singing. As a minimum admission requirement, each student must demonstrate conducting patterns with clarity and precision, communicate appropriate conducting gestures and portray a sense of leadership.
- d. The Music Theory Placement Examination will include such areas as:
  1. Melodic harmonization
  2. Figured bass realization
  3. Formal and harmonic analysis
  4. Melodic and harmonic dictation
  5. Sightreading
- e. The Church Music History Placement Examination will include recognition of works, composers, and performance practices of the Renaissance, Baroque, Classical, Romantic, and Twentieth-century musical periods, with emphasis in church music.

### NON-DEGREE-SEEKING STATUS

A student desiring to take courses without full admission status in the Master of Church Music degree program will be required to complete an application and submit official transcripts from all colleges and universities attended. A maximum of six (6) semester hours may be taken at the applicant’s risk as a non-degree-seeking student, and enrollment will be limited to specific entry-level courses. The Director of Graduate Studies in Music must approve any course selected by the applicant. Completion of course work under non-degree-seeking status does not guarantee that a student will be granted full admission status.

If at any time a non-degree-seeking student wishes to pursue full admission status, the following requirements must be completed before the student may continue coursework in the program:

- a. application for admission
- b. three reference forms
- c. health form
- d. letter of intent
- e. resume
- f. interview with the Director of Music Graduate Studies
- g. interview with the Music Graduate Committee
- h. vocal placement audition
- i. piano placement audition
- j. conducting placement audition
- k. music theory placement exam
- l. church music history placement exam
- m. Music Test portion only/Graduate Record Examination (GRE)

### COMPLETION REQUIREMENTS

- 1. Full-time graduate students in residence should be able to complete the degree program in one year. The suggested course load will be as follows:

Fall .....12 hours  
 Spring .....12 hours  
 Summer .....8 hours

In addition to this traditional approach to scheduling, courses will be offered so that non-traditional students may attend classes one day a week (specifically Thursday) and complete course requirements over a two-year period.

2. A cumulative average of 3.0 or above (on a 4.0 scale) is required in the graduate program. Course credits with a grade below a "C" may not be counted toward the degree.
3. Graduate students will have a practicum requirement in which they will serve in a local church or other appropriate venue under the supervision of a qualified professional and his/her graduate faculty advisor.
4. Students must successfully complete a final project which may be a graduate recital, a thesis or a worship festival. The final project must be completed 15 days prior to graduation.
5. A student is admitted to candidacy for the Master of Church Music degree only after the completion of 28 hours of course work and the successful completion of the written and oral comprehensive exams.
6. Once a student begins course work towards the Master of Church Music degree, the degree program must be completed within a six-year period.

## FINAL PROJECT COMMITTEE

1. Once the master's candidate has completed all required course work, registration is required for each succeeding semester toward the completion of the thesis, recital or worship festival. During the semester(s) that this occurs, enrollment will be in Final Project Extension for which 0 credit hours is awarded. This course will not count toward the student's 32 hour requirement but will rather continue active status as a graduate student. The cost of the course is equal to one graduate credit hour.
2. The graduate student's Final Project Committee will include a chairperson and two members. This committee will give oversight and direction for the final project which may include either a thesis, recital or worship festival. The student may refer to this committee as his/her "Final Project Committee."
3. The Music Graduate Committee will assign two graduate faculty members to serve on the student's Final Project Committee.
4. Each student will choose a third faculty member to serve on his/her committee. The student must seek approval from the



faculty member before submitting his/her name to the Director of Graduate Studies in Music.

5. The Music Graduate Committee must approve all members of the student's Final Project Committee.
6. Requirements for the worship festival, thesis and recital can be acquired from the Graduate Music Office.

## TRANSFER STUDENTS

A student will be allowed to transfer up to six hours of graduate credit from another college or university that has been accredited by a regional accrediting commission such as the Southern Association of Colleges and Schools.

## PROGRAM OF STUDY

The Master of Church Music degree is comprised of 32 hours. An asterisk (\*) indicates required courses.

### CHURCH MUSIC STUDIES (10 Hours)

* CHM	590	Congregational Worship	2 hrs.
* CHM	592	Church Music Media/Technology	1 hr.
* CHM	594	History of Church Music	2 hrs.
* CHM	595	Seminar in Church Music	1 hr.
* CHM	598	Music Ministry Internship	2 hrs.
* CHM	599	Final Project	2 hrs.

### ADVANCED TECHNICAL MUSIC STUDIES (12 Hours)

CHM	500	Final Project Extension	0 hrs.
CHM	510	Music Theory Review	2 hrs.
CHM	511	Special Topics in Music	1 hr.
CHM	512	Special Topics in Music	2 hrs.
CHM	513	Special Topics in Music	3 hrs.
CHM	521	Music in Christian Education	2 hrs.
* CHM	530	Graduate Conducting I	2 hrs.
CHM	531	Graduate Conducting II	2 hrs.
CHM	541	Orchestration and Arranging	2 hrs.
CHM	542	Seminar in Advanced Orchestration II	2 hrs.
CHM	543	Seminar in Advanced Orchestration III	2 hrs.
CHM	544	Seminar in Advanced Orchestration IV	2 hrs.
CHM	545	Seminar in Choral Arranging	1 hr.
CHM	546	Seminar in Recording Studio Accompanying	1 hr.

* CHM	547	Concepts of Analysis I	1 hr.
* CHM	548	Concepts of Analysis II	1 hr.
CHM	553	Music Explosion	1 hr.
CHM	574	Composition and Arranging	2 hrs.
CHM	575	Seminar in Songwriting	1 hr.
CHM	591	Music Business	2 hrs.
* CHM	593	Introduction to Graduate Research in Music	1 hr.
CHM	596	Church Music Literature and Sources	2 hrs.

#### MUSIC ELECTIVES (4 Hours)

CHM	551	Music Drama Workshop	1 hr.
		*Ensemble	1 or 2 hrs.
		*Applied Lesson	1 or 2 hrs.

#### MINISTERIAL ELECTIVES (6 Hours)

BIB	502	Romans and Galatians	3 hrs.
BIB	504	1 and 2 Corinthians	3 hrs.
BIB	505	Psalms	2 hrs.
CHM	507	Music of the Psalms	1 hr.
PAS	551	The Ministry of Worship	3 hrs.
THE	535	Person and Work of the Holy Spirit	3 hrs.

## COURSE DESCRIPTIONS

**BIB 502. ROMANS AND GALATIANS Three hours credit**

A comparative, expository and theological study of the Epistles to the Romans and Galatians with emphasis on the cardinal Christian doctrines as formulated in these documents. It includes a study of the influences of both Judaism and Hellenism on the cultural and religious scene in the first century A.D.

**BIB 504. 1 AND 2 CORINTHIANS Three hours credit**

An expository and theological study of 1 and 2 Corinthians. Special attention is given to the doctrinal and practical issues faced in the early Christian community in the Hellenistic world. Both the cultural and religious environments are considered.

**BIB 505. PSALMS Two hours credit**

A sectional study of this Old Testament poetical book. Special attention is given to matters of background periodically.

**CHM 500. FINAL PROJECT EXTENSION No hours credit**

An extension on the Final Project which will allow a student to continue an incomplete project in subsequent semesters.

**CHM 501-502CC. CAMPUS CHOIR One hour credit**

Study and performance of a wide variety of sacred choral literature of the worship tradition and in a worship setting. Open to all students by audition. A minimum 3 hours of rehearsal per week.

**CHM 501-502CH. CHAPEL CHOIR One hour credit**

Open to all students. No audition is required. Rehearsals are one time per week. Performances are in chapel and local churches only.

**CHM 501-502CU. CHORAL UNION One hour credit**

Study and performance of major choral master works as well as newly composed works for festival chorus. Open to all music majors, general college students and members of the local community with the consent of the instructor. One major concert each semester. One rehearsal per week.

**CHM 501-502ES. EVANGELISTIC SINGERS One hour credit**

Study and performance of a wide variety of sacred choral literature ranging from the Negro Spiritual to traditional and contemporary Black Gospel settings. Admission by Audition. A minimum 3 hours of rehearsal per week.

**CHM 501-502LC. CHORALE** **One hour credit**

Study and performance of choral literature with emphasis on standard classical choral repertoire. Concerts given each semester. Membership by audition only. Open to all students. Two rehearsals per week.

**CHM 501-502LL. LADIES OF LEE** **One hour credit**

Training and performance in choral music for treble voices. Various performances each semester. Open to all female students by audition. A minimum 3 hours of rehearsal per week.

**CHM 501-502LS. LEE SINGERS** **One hour credit**

Study and performance of a wide range of choral literature. One major tour each semester in addition to other off-campus appearances. Membership by audition only. Open to all students. A minimum 4 hours of rehearsal per week.

**CHM 501-502OW. OPERA WORKSHOP** **One hour credit**

Experience in the practical application of musical and dramatic preparation and performance of opera within a workshop format. Open to all students (performance roles and chorus by audition only.)

**CHM 501-502VL. VOICES OF LEE** **One hour credit**

A 16-voice ensemble designed to study and perform a variety of acappella, jazz and contemporary choral stylings-both sacred and secular. A minimum of 5 hours rehearsal per week with extensive off-campus performances. Membership by audition.

**CHM 503-504BR. CHAMBER MUSIC - BRASS** **One hour credit**

Study and performance of music for small ensemble. Instrumentation based upon student interest and availability.

**CHM 503-504HB. CHAMBER MUSIC - HANDBELLS** **One hour credit**

Study and performance of music for small ensemble. Instrumentation based upon student interest and availability.

**CHM 503-504JE. JAZZ ENSEMBLE** **One hour credit**

Utilizing standard stage band instrumentation, this ensemble studies and performs the best of the popular repertory. Open by audition. A minimum 2 hours of rehearsal per week.

**CHM 503-504OR. CHAMBER ORCHESTRA** **One hour credit**

Study and performance of music for string ensemble and string orchestra. Open by audition. One major concert per semester.

**CHM 503-504PB. PEP BAND** **One hour credit**

Training, practice and performance of commercial and marching band literature.

**CHM 503-504PE. CHAMBER MUSIC - PERCUSSION** **One hour credit**

Study and performance of music for small ensemble. Instrumentation based upon student interest and availability.

**CHM 503-504SB. SYMPHONIC BAND** **One hour credit**

Training and practice in the wind band literature. Open to all students with the consent of the instructor. A minimum of 3 hours of rehearsal per week.

**CHM 503-504WE. WIND ENSEMBLE** **One hour credit**

Training, practice and performance of concert wind ensemble literature. Membership is by audition only. One major concert to be given each semester. A minimum of 3 hours of rehearsal per week.

**CHM 507. MUSIC OF THE PSALMS** **One hour credit**

Study of musical selections utilizing texts from the book of Psalms. The course is to be taken in the same semester as BIB 505A.

**CHM 510. MUSIC THEORY REVIEW** **Two hours credit**

A course designed to assist the entering graduate student prepare for the study of music theory at the graduate level. Grading for this course is pass/fail. Credit does not apply toward the Master of Church Music degree. Prerequisite: Graduate Music Theory Placement Exam.

**CHM 511. SPECIAL TOPICS IN MUSIC** **One hour credit**

A course presenting various topics and research concerns. The topic will change to meet student demand and interest. Prerequisite: Permission of the instructor.

**CHM 512. SPECIAL TOPICS IN MUSIC** **Two hours credit**

A course presenting various topics and research concerns. The topic will change to meet student demand and interest. Prerequisite: Permission of the instructor.

**CHM 513. SPECIAL TOPICS IN MUSIC** **Three hours credit**

A course presenting various topics and research concerns. The topic will change to meet student demand and interest. Prerequisite: Permission of the instructor.

**CHM 521. MUSIC IN CHRISTIAN EDUCATION Two hours credit**

A course designed to instruct the student in integrating all church activities, developing music in churches through the church music school and the multiple choir system. Graded music is studied for use in Sunday Schools, Vacation Bible Schools, etc.

**CHM 530. GRADUATE CONDUCTING I Two hours credit**

A course designed to provide the student with opportunity to improve the conducting gestures required for any style of music. Emphasis for the course is on conducting mixed meters, expressive gestures and rehearsal techniques.

**CHM 531. GRADUATE CONDUCTING II Two hours credit**

A course designed to provide students practical conducting experience of various styles of church music from chant to modern-day song. Emphasis is placed on the appropriate conducting technique and performance practice required for the period.

**CHM 541. ORCHESTRATION AND ARRANGING Two hours credit**

A detailed study of instruments of the orchestra including range, technique, timbre, transposition and orchestration. Study of various principles of arranging for church instrumental ensembles.

**CHM 542. SEMINAR IN ADVANCED ORCHESTRATION II Two hours credit**

An in-depth study of orchestrating for strings and woodwinds. This course will focus on bowing techniques, alternate clefs, specific scoring problems for double reed instruments, review of ranges and transpositions, and special effects for string instrumentation. Prerequisite: Orchestration and Arranging.

**CHM 543. SEMINAR IN ADVANCED ORCHESTRATION III Two hours credit**

An in-depth study of orchestrating for brass, percussion, and infrequently used instruments. This course will focus on brass techniques, alternate clefs, specific scoring problems for percussion instruments, review of ranges and transpositions, and special effects for percussion instruments. Prerequisite: Orchestration II.

**CHM 544. SEMINAR IN ADVANCED ORCHESTRATION IV Two hours credit**

An advance study of orchestration that will include preparation of major orchestration projects. Includes in-class presentations arranged by each student. Prerequisite: Orchestration III.

**CHM 545. SEMINAR IN CHORAL ARRANGING One hour credit**

An introduction to the aspects of choral arranging. The choral arranging will include two-, three- and four-part writing.

**CHM 546. SEMINAR IN RECORDING STUDIO ACCOMPANYING One hour credit**

An emphasis in accompanying for the recording studio musician. Development of intensive study of style and the techniques utilized in recording sessions will be covered on an experiential basis. Proficiency on the keyboard is required. Pre-requisite. Permission from the instructor.

**CHM 547. CONCEPTS OF ANALYSIS I One hour credit**

A course designed to provide the church musician with the necessary analytic techniques to function effectively in the wide-ranging musical styles of the contemporary Christian church. Emphasis is on contemporary commercial forms of analysis, including chord charts, melody charts, etc. Prerequisite: a passing score on the Graduate Music Theory Placement Exam.

**CHM 548. CONCEPTS OF ANALYSIS II One hour credit**

A study of analytic systems and concepts appropriate to the various styles of the standard repertoire of Western music. Prerequisite: A passing score on the Graduate Music Theory Placement Exam.

**CHM 551. MUSIC DRAMA WORKSHOP One hour credit**

A practical laboratory course which involves the production of music dramas. Work includes casting, rehearsing, designing and constructing sets, lighting, costuming, and publicity for recitals and public presentations.

**CHM 553. MUSIC EXPLOSION One hour credit**

A church music seminar that includes special interest workshops, worship services, concerts and music reading sessions. Offered in the Spring semester.

**CHM 560, 561, 562, 563. PIANO PROFICIENCY One hour credit**

A course designed to address deficiencies identified by the keyboard section of the Music Placement Examination. Grading for this course is pass/fail. Credit does not apply toward the Master of Church Music degree.

**CHM 570, 571, 572, 573. APPLIED MUSIC One hour credit**

Applied music in the seventy series designates the secondary instrument in the Graduate's program. Private music lessons for the secondary instrument are available to all students (subject to submission of the Private Music Lesson Form and teacher availability) in the following categories:

Brass	Conducting
Guitar	Percussion
Piano	Strings
Voice	Woodwinds

**CHM 574. COMPOSITION AND ARRANGING Two hours credit**

Provides for private and small group instruction as a secondary applied area of specialization.

**CHM 575. SEMINAR IN SONGWRITING Two hours credit**

A Special Topics seminar devoted specifically to songwriting technique. Enrollment is limited. Permission of the instructor is required.

**CHM 580, 581, 582, 583. APPLIED MUSIC One hour credit**

Private music lessons are available to all students (subject to submission of the Private Music Lesson Form and teacher availability) in the following categories:

Brass	Conducting
Guitar	Percussion
Piano	Strings
Voice	Woodwinds

To register for private music lessons, a Private Music Lesson Form must be submitted by the student to his/her advisor with the trial schedule when classes are entered for registration. The Private Music Lesson Form is available from the School of Music.

**CHM 584, 585, 586, 587, 588, 589. APPLIED MUSIC Two hours credit**

Applied music is intended for students pursuing a graduate recital in a performance area. Development of repertory and intensive study of style. Admission by audition only.

**CHM 590. CONGREGATIONAL WORSHIP  
IN THE EVANGELICAL AND  
PENTECOSTAL SERVICE Two hours credit**

A course designed to provide students with an in-depth study of corporate worship, giving attention to the theological foundations of music in worship, the function of music in worship, the role of the worship leader, the practical elements of creativity in worship design and the production of materials for congregational worship in evangelical and Pentecostal church services.

**CHM 591. MUSIC BUSINESS Two hours credit**

A course designed to provide an introduction to the field of Music Business in general and to the Christian Music Business in particular.



**CHM 592. CHURCH MUSIC MEDIA/TECHNOLOGY One hour credit**

An introduction to the use of media and media technology in the church, including the use of MIDI (Musical Instrument Digital Interface), computer programs for the musician and the creative use of slides, videos, films and related areas of interest for the church musician.

**CHM 593. INTRODUCTION TO GRADUATE RESEARCH IN MUSIC One hour credit**

An introduction to the methodology of scholarly research and writing in music.

**CHM 594. HISTORY OF CHURCH MUSIC Two hours credit**

A course designed to provide students with an overview of the historical church traditions (from Hebrew to contemporary) and to demonstrate the influence of these traditions on the music of the evangelical and Pentecostal church.

**CHM 595. SEMINAR IN CHURCH MUSIC One hour credit**

A course designed to discover the latest innovations in church music ministry and also to cover "non-music" areas of church music ministry that are vital to the success of the evangelical/Pentecostal church music minister. Management of these "non-music" areas is essential to the daily life of the music minister and will be approached from a pragmatic, real-life perspective.

**CHM 596. CHURCH MUSIC LITERATURE/SOURCES Two hours credit**

An overview of sacred literature from the major periods of church music history with selected representative composers and their works from each period. This will include a significant section on contemporary sacred literature for the church and school.

**CHM 598. MUSIC MINISTRY INTERNSHIP Two hours credit**

A course designed to give graduate students an opportunity to interact with a competent music minister in all areas of church music ministry. The student will be given opportunities to increase his/her knowledge and skill levels in areas of interpersonal relationships, administration, leadership and planning, as well as musicianship.

**CHM 599. FINAL PROJECT Two hours credit**

A course which gives the student a choice of vehicles for demonstrating his/her mastery in either individual performance, research and writing or planning, preparing and directing the festival worship concert. The work of the student will be closely directed and supervised by designated graduate faculty as arranged by the Director of Graduate Studies in Music.

**PAS 551. THE MINISTRY OF WORSHIP Three hours credit**

A biblical and practical approach to evangelical/Pentecostal worship in the local church with emphasis on special occasions such as weddings, funerals, baptisms, communion and dedications. The study includes development of a biblical theology and practical philosophy of worship, a historical and contemporary overview and the planning of each aspect of a service, as well as the various types in order for worship to be developed and maintained.

**THE 535. PERSON AND WORK OF THE HOLY SPIRIT Three hours credit**

A study of the doctrine of the Holy Spirit with emphasis upon the Spirit's relationship to Christ. The work of the Holy Spirit in relation to other fundamental doctrines will also be considered (e.g. creation, salvation, ecclesiology, eschatology, etc.). Special attention will be focused on the work of the Holy Spirit as teacher, helper, discipler and on the experience of Spirit baptism with the initial evidence of glossolalia. Some attention will be given to the meaning of "living in the Spirit" and spiritual gifts.

**THE MUSIC GRADUATE COMMITTEE**

The Music Graduate Committee's responsibility is to give administrative oversight to the graduate program. The committee considers and recommends curricular changes to the university faculty, approves all policies, assesses effectiveness of the graduate program, serves as the Admissions Committee, reviews candidacy, and approves applicants for graduation. Members of the Music Graduate Committee are Walter Mauldin, D.M.A., Dean of the School of Music; Jim Burns, D.M.A., Director of Graduate Studies in Music; David Horton, Ph.D.; Lonnie McCalister, D.M.A.; and Phillip Thomas, Ph.D.



# SCHOOL OF RELIGION

**MASTER OF ARTS  
IN BIBLICAL STUDIES**

**MASTER OF ARTS  
IN THEOLOGICAL  
STUDIES**

**MASTER OF ARTS  
IN YOUTH AND FAMILY  
MINISTRY**

# SCHOOL OF RELIGION

## GRADUATE PROGRAM IN BIBLE AND THEOLOGY

Master of Arts in Biblical Studies  
Master of Arts in Theological Studies

### PURPOSE AND PHILOSOPHY OF THE DEGREES

The School of Religion at Lee University offers a program of advanced studies in the academic disciplines of Bible and Theology. These degrees will provide students with post-baccalaureate study for the purpose of preparing for further graduate work or for other vocational interests. Through its Master of Arts degrees in Biblical Studies and Theological Studies, Lee University will provide a quality graduate program for Christian scholars in the designated disciplines. Committed to life and learning from an Evangelical/Pentecostal perspective and within the context of the Church of God, its sponsoring denomination, Lee University welcomes to the program all students from the Christian community who qualify for admission and subscribe to its stated goals and objectives.

Academic rather than professional in nature, the Master of Arts degree constitutes an option to professional degrees for the student seeking advanced study in the disciplines, preparing for work in the educational ministry of the church, and/or anticipating the research doctorate. This program is designed for the collegial engagement of peers whose concerns are constructive conversation and productive scholarship and whose goal is disciplinary competence.

Predicated upon the conviction that rigorous academic inquiry both ennobles and enables the participants, Lee University intends that the community of scholars engaging the Master of Arts in Biblical Studies and the Master of Arts in Theological Studies curriculum be more serviceable to the kingdom of God in the world.

Within the United States, most degrees designated as M.A. in Bible or Theology are offered by seminaries. Such programs accept applicants from various disciplines of undergraduate studies and therefore are usually two years in length (48 hours-64 hours). The program offered by Lee University is distinctive in that it will be open to applicants whose undergraduate degrees are in the related areas of religious, biblical, theological, or pastoral studies. Therefore, the usual first year

of general introductory studies in religion is not offered, but instead the program begins with upper level graduate courses and requires 36 credit hours for completion.

## GOALS OF THE GRADUATE PROGRAM IN BIBLE AND THEOLOGY

The School of Religion offers the M.A. in Biblical Studies and the M.A. in Theological Studies with several goals in mind. We aim

1. To foster the continued development of research and writing skills in the area of biblical and theological studies.
2. To contribute to the body of biblical and theological knowledge and literature.
3. To assist the student in developing a personal hermeneutical and exegetical position to be used in acquiring a comprehensive understanding of Old and New Testament content.
4. To develop an understanding of the philosophical foundations for theological reflection.
5. To prepare the student for the teaching enterprise, whether in the educational ministry of the church or in the context of the academy at large.
6. To prepare the student to engage in more advanced degrees, ultimately leading to doctoral studies.
7. To integrate faith and learning in such a way as to develop the individual in mind and spirit in order to enhance the spiritual development of the body of Christ.

## STUDENT GOALS FOR THE GRADUATE PROGRAM IN BIBLE AND THEOLOGY

Upon completion of the program, M.A. students in Biblical Studies and Theological Studies should have the skills and ability to:

1. Analyze biblical and theological writings at a level commensurate with other graduate students in religion programs.
2. Produce written work which portrays a knowledge of primary and secondary literature in the discipline.
3. Compare and contrast the various hermeneutical options for biblical exegesis.

4. Demonstrate an understanding of the philosophical foundations for biblical and theological reflection.
5. Provide evidence of analytical and critical skills which are prerequisite to further graduate studies in Bible or Theology.
6. Demonstrate rudimentary capacity for a specified language for biblical or theological research (primarily Greek, Hebrew, or German).

### STUDENT OUTCOME GOALS FOR THE M.A. IN BIBLICAL STUDIES

Upon completion of the program, students in the M.A. in Biblical Studies Program should be able to:

1. Demonstrate an understanding of the continuity and the tension between the Old and New Testaments.
2. Give an overview of the history of the New Testament canon from its formation to its present status in various faith traditions.
3. Distinguish between the tenets of first century Christianity and other first century religions.
4. Exegete biblical texts, utilizing sound hermeneutical principles.
5. Interact with various models of revelation from a Pentecostal-evangelical perspective.
6. Demonstrate the ability to do valid research which contributes to the knowledge-base in the discipline of biblical studies.

### STUDENT OUTCOME GOALS FOR THE M.A. IN THEOLOGICAL STUDIES

Upon completion of the program, students in the M.A. in Theological Studies Program should be able to:

1. Explain the development of the history of doctrine with special consideration of the major theologians of the last two millennia.
2. Dialogue with the fundamental issues in the philosophy of religion.
3. Rehearse the views of the early Church Fathers on various doctrines.

4. Demonstrate an understanding of the major thinkers of the Reformation.
5. Integrate Pentecostal faith and experience with doctrinal reflection.
6. Articulate the thought of contemporary theologians.

**PROGRAM OF STUDIES**

M.A. CORE	9 hrs.
Biblical Criticism/Hermeneutics	
History of Doctrine	
Philosophy of Religion	
LANGUAGE REQUIREMENT	6 hrs.
Biblical Greek (Second Year for Biblical Studies) or Hebrew (for Biblical Studies) Theological German (for Theological Studies)	
SPECIAL CONCENTRATION (for Biblical or Theological Studies)	9-12 hrs.
ELECTIVES	6 hrs.
THESIS	3-6 hrs.
TOTAL	36 hrs.

## SUGGESTED SEQUENCE FOR THE MASTER OF ARTS IN BIBLICAL STUDIES AND THEOLOGICAL STUDIES

### Summer I: 2000

GRE 511. Intermediate NT Greek

### Summer II: 2000

GRE 512. Intermediate NT Greek

GRE 211. Elementary NT Greek

### Summer III: 2000

GRE 212. Elementary NT Greek

### Fall Semester 2000

\*BIB/THE 550. Biblical Criticism/Hermeneutics

\*THE 571. History of Doctrine

BIB 564. Jesus and the Gospels

THE 573. Pentecostal Theology

GRE 511. Intermediate NT Greek

### Spring Semester 2001

\*THE 552. Philosophy of Religion

THE 571. Theology of the Reformers

BIB 560. People Groups in Early 1st Century Judea

BIB 562. Greco-Roman Religions

THE 578. Karl Barth Seminar

GRE 512. Intermediate NT Greek

### Summer I: 2001

GER 501. Theological German

HEB 501. Biblical Hebrew

THE 576. Calvin Seminar

GRE 511. Intermediate NT Greek

BIB/THE 590. Thesis

### Summer II: 2001

GER 502. Readings in Theological German

HEB 502. Readings in Biblical Hebrew

GRE 211. Elementary NT Greek

GRE 512. Intermediate NT Greek

THE 575. Contemporary Theology

### Summer III: 2001

GRE 212. Elementary NT Greek

THE 570. Patristic Theology

BIB 568. Advanced Pauline Studies

\*Signifies core courses



## COURSE DESCRIPTIONS

### Core Courses

All students will take the following three core courses:

**BIB/THE 550. BIBLICAL CRITICISM/HERMENEUTICS** **Three hours credit**

This course will explore several schools of biblical criticism (source, redaction, and form criticism), and various hermeneutical approaches. Particular attention will be given to tracing the influence of German philosophy on contemporary continental theology. Martin Heidegger's role in forming the hermeneutic of Rudolph Bultmann and the resultant schools of interpretation arising from the latter will be studied in detail. In addition, more recent forms of criticism will be considered, including reader-response theory, social-scientific, and postmodern.

**THE 551. HISTORY OF DOCTRINE** **Three hours credit**

This course provides a study of major Christian doctrines as understood through the writings of seminal theologians of the Church. By placing each theologian within a historical context, this course will allow the controversies of each period to dictate the doctrines to be discussed. Nevertheless topics such as creation, original sin, the Trinity, the Church, the Sacraments, and Pneumatology will be considered.

**THE 552. PHILOSOPHY OF RELIGION** **Three hours credit**

This course will introduce the student to the main frameworks of philosophic thought, especially as they relate to religious studies. Particularly important will be the thought of Plato, Aristotle, Augustine, Thomas Aquinas, Immanuel Kant, and the Modern/Postmodern area. Topics considered will be the arguments for the existence of God, religious experience, the problem of evil, problems with religious language, miracles, immortality, freedom and determinism, faith and reason, and religious pluralism.

## Course Offerings for Biblical Studies Concentration

Students in the M.A. in Biblical Studies program will take 9-12 hours in their concentration. Students in the M.A. in Theological Studies program may choose from these courses to fulfill the elective requirements.

**BIB 560. PEOPLE GROUPS IN EARLY FIRST CENTURY JUDEA: SOCIAL, POLITICAL AND RELIGIOUS REFLECTIONS** **Three hours credit**

This course will examine the role and function of various people groups mentioned in the gospels for the purpose of better understanding the message of Jesus, the struggles of the first believers and the experience of Paul. The Pharisees, Sadducees, Zealots, "People of the Land," tax collectors, sinners, Hellenists and Hebrews will all be studied.

**BIB 561. THE OLD TESTAMENT IN THE NEW: NT WRITERS AS INTERPRETERS OF SCRIPTURE** **Three hours credit**

This course will explore the ways in which New Testament authors read and interpret Scripture: What methods do they employ? What relation does their practice have to other modes of first-century Jewish exegesis? Which Old Testament passages/words are used and why? Should the interpretive methods used by the New Testament writers serve as models for the church's continuing task of interpretation and preaching? We will pursue these questions through exegesis of specific New Testament passages. Special attention will be given to Paul, Mark and John.

**BIB 562. GRECO-ROMAN RELIGIONS** **Three hours credit**

This course provides an occasion for the student to become inundated with a number of literary texts from the Greco-Roman world, to acquire a general sense of religiosity in the period, and to understand the background of the Hellenistic world for comprehending the emergence of Christianity. We will pay special attention to the emperor cult, Greco-Roman philosophies, mystery cults, and novels.

**BIB 563. SEPTUAGINT STUDIES** **Three hours credit**

This course examines the social and political factors of the third century B.C.E. that gave rise to the Septuagint. The critical role this translation had for Hellenistic Jews of the Diaspora and the birth and expansion of the early church will also be studied. Selected portions of the text will be translated, compared to the original Hebrew and related to the New Testament where applicable.

**BIB 564. JESUS AND THE GOSPELS Three hours credit**

This course provides opportunities to study two interrelated areas of research: (1) the life and teaching of Jesus of Nazareth; and (2) the nature of the canonical Gospels. We will survey important, "classic" works of the nineteenth and twentieth centuries that bear upon questions relating to Jesus and the Gospels. Such works will include the following: Schweitzer's *The Quest of the Historical Jesus*, Wrede's *The Messianic Secret*, Kähler's *The So-Called Historical Jesus and the Biblical-Historical Christ*, Dibelius's *From Tradition to Gospel*, Bultmann's *History of the Synoptic Tradition*, Dodd's *Apostolic Preaching and its Developments*, and other recent modern studies.

**BIB 566. THEOLOGY OF PAUL: REVELATION, EXPERIENCE AND CHARISMATA Three hours credit**

This course will examine the influence that revelation, personal experience and charismatic gifts had on the formation of Paul's theology. Special attention will be given to Paul's persecution of the church, his calling on the Damascus road and the manner in which the spirit worked through Paul and the ones he discipled. Paul's own words in his epistles will be the focus of study, but Luke's account of Paul in Acts will also be referenced.

**BIB 568. ADVANCED PAULINE STUDIES Three hours credit**

This course will examine the major contours of Paul's thought through an intensive study of the primary sources, as well as extensive readings in the secondary literature. Its method will be to identify, organize and examine such key elements as the theology, anthropology, soteriology and ecclesiology of the Apostle Paul.

**BIB 570. BOOK STUDIES: EXEGESIS SEMINAR Three hours credit**

This course will focus on a careful exegetical analysis of the Greek text of the book under discussion. Matters of interpretation and elements of advanced grammar will be discussed. The specific book chosen for the seminar may vary from year to year.

**BIB 590. THESIS**

## Course Offerings for the Theological Studies Concentration

Students in the M.A. in Theological Studies program will take 9-12 hours in this concentration. Students in the M.A. in Biblical Studies program may choose from these courses for their electives.

### **THE 518. INTEGRATIVE THEOLOGY: REVELATION AND GOD** **Three hours credit**

This course integrates historical, biblical, systematic, apologetic and applied dimensions to selected theological matters offered for investigation. It proceeds according to the following method: (1) defining the problem under consideration, (2) identifying alternative approaches to solving it, (3) summarizing the biblical teaching regarding it by applying sound hermeneutical principles, (4) articulating a cohesive doctrine respecting it, (5) defending that doctrine, and (6) applying those convictions to Christian life and ministry.

### **THE 570. PATRISTIC THEOLOGY** **Three hours credit**

This course is a study in the historical development of selected theological topics from the second to the fifth centuries. It concerns, in particular, matters relating to canonicity, the Trinity, Christology and Pneumatology, and identifies the relevance of those matters to the further, i.e. medieval and modern, history of the Church. Special attention is given to Irenaeus, Tertullian, the Cappadocian Fathers and Augustine.

### **THE 571. THEOLOGY OF THE REFORMERS** **Three hours credit**

This course focuses on Luther, Calvin, Simons and Cranmer as representative of four major streams of Reformation tradition. It (1) explores the personal and historical contexts of each principal, (2) discusses the emphases of each on selected theological matters, (3) compares their theological postures and (4) assesses the immediate and extended impact of their work upon the wider European experience.

### **THE 572. NINETEENTH-CENTURY AMERICAN RELIGIOUS AND SOCIAL THOUGHT** **Three hours credit**

Concerned with the interconnection of theological formulation, revivalism and social reform, this study traces the course of American democratic thought and expression in the milieu that was nineteenth-century America. It addresses the roots and development of the Second Great Awakening, Christianity and antebellum slavery, the Enlightenment tradition, the Romantic impulse, the Princeton Theology, the challenges of Darwinism and Marxism, the emergence of Holiness and Pentecostal phenomena, and efforts at Christian unity.

**THE 573. PENTECOSTAL THEOLOGY Three hours credit**

This course will consider the historical and theological development of the Pentecostal movement, with a view to rehearsing past theological views as well as future systematic possibilities. Topics to be examined will be classical doctrines as well as issues of healing, the five-fold Gospel, the relationship with evangelicals and charismatics, the role of glossolalia and gifts of the Spirit.

**THE 575. CONTEMPORARY THEOLOGY Three hours credit**

This course will survey the theological and philosophical trends from the nineteenth century to the present. The major doctrinal themes examined will be the doctrines of God and revelation; the Trinity; and Christology. In addition, various approaches to theology will be considered: liberation theology, narrative theology, feminist and womanist theology, African-American theology, African theology, Asian theology and evangelical theology. Rigorous study in the philosophical foundations of these theologies and their representatives will be examined. The hermeneutical and theological methods of these systems of theology will offer a basis for comparison and evaluation. Important philosophical themes to be considered are existentialism, modernism, and postmodernism.

**THE 576. SEMINAR IN THEOLOGY (CALVIN) Three hours credit****THE 577. SEMINAR IN THEOLOGY (WESLEY) Three hours credit****THE 578. SEMINAR IN THEOLOGY (BARTH) Three hours credit**

This seminar will focus on the primary writings of a major theologian. Each theologian's views will be placed within a larger theological framework, but the priority will be on the development of his/her thought. Interaction over sections of reading will form a vital part of the seminar as well as student presentations of central selections.

Currently, three seminars are planned: (1) John Calvin, (2) John Wesley, and (3) Karl Barth. The "Calvin Seminar" will read and analyze Institutes of the Christian Religion. The "Wesley Seminar" will read and examine On Christian Perfection, and other treatises and sermons. The "Barth Seminar" will read and study the Church Dogmatics, I/1 and II/1. Future seminars are planned on Augustine, Thomas Aquinas, and Luther.

**THE 590. THESIS**

## ADMISSIONS REQUIREMENTS

1. Bachelor's Degree in Biblical and/or Theological Studies or its equivalent from an accredited college or university.

If an applicant does not have a B.A. in biblical or theological studies, certain exceptions may be granted by the M.A. Admission Committee. A prospective student in either program must have at least 30 hours in biblical or theological courses, six of which should be in Systematic or Doctrinal Theology and one year of course work in New Testament Greek.

If an applicant has a B.A. or B. S. in Pastoral Studies, Christian Education, Intercultural Studies or any other area of practical ministry, each transcript will be considered individually for its appropriate status for entering the program. Any deficiencies which the Director of Graduate Studies in Religion may discover must be rectified before the completion of the first year in the program.

Applicants without a B.A. or B.S. in the area of ministry, Bible, theology or religious studies, will be required to do remedial work in these areas in order to be prepared for the rigor of the discipline in this program. The Director of Graduate Studies in Religion will work with each student to fulfill the remedial needs before acceptance into the program.

2. Official undergraduate and graduate transcripts of credit earned at all institutions of higher education.
3. GRE (Graduate Record Exam) or MAT (Miller Analogies Test) scores required. Scores must be no more than five years old.
4. Minimum G.P.A. of 3.0 in undergraduate studies.
5. Language requirement:
  - a. Students in the Biblical Studies Program will need one year of New Testament [koine] Greek before full acceptance into the program. Many of the textual studies in this program require a working knowledge of Greek; therefore, students are encour-

aged to have two years of Greek before entering the program, but may be accepted with one year of Greek with a grade of 80% (B-) or better in their Greek work. [The first year of Greek may be taken during two of the summer semesters of the university's program]. The second year of Greek may be taken during the course of the program or in two summer intensive sessions, and thereby fulfil the language requirement for the program (6 hours). For those Biblical Studies students who already have two years of Greek, the six hours language requirement may be met by taking Biblical Hebrew or Theological German.

An examination in Greek may be necessary if a student is returning from an extended absence of study of the language. Presumed for the M. A. in Biblical Studies program is a foundational knowledge of Biblical Greek.

- b. Students in the Theological Studies Program must enter with one year of Greek *before* acceptance in the program. It is strongly recommended that students in theology have a strong background in Biblical Greek [two years] and in modern or ancient foreign languages [German, French, or Latin are preferable]. Since further graduate study in theology requires facility with these languages, the program requires six hours of Theological German for its students. Exceptions or substitutions may be granted with the approval of the Committee for Graduate Studies in Religion. Students who wish to complete two years of Greek may complete their second year as a fulfillment of the language requirement within the program or may choose the second year of NT Greek as an elective in the program.
6. Two letters of reference from professors familiar with your work and one personal reference from someone familiar with your character.
7. An essay of 1000 words [about 5 pages, typed and double-spaced] which will provide the program director and admissions committee with a description of the candidate's future goals. Included in the essay should be a discussion of the following components:
  - (a) a description of one's spiritual and educational journey

- (b) a summary of one's past and current involvement in the life of the local church
- (c) future goals and use of this degree

Although the M.A. in Biblical Studies and the M.A. in Theological Studies are not seminary degrees that would require pastoral training or emphasis, it should be noted that they are connected to the life and ministry of churches local and the church universal. Therefore, the program strongly encourages involvement of its students in the body of Christ, especially in the areas of teaching (which is this program's emphasis).

8. An interview, either by phone or in person, with the Director of Graduate Studies in Religion or a designated faculty member of the program.

## COMPLETION REQUIREMENTS

1. 36 Credit Hours
2. Three-six hour thesis.  
Each student will be evaluated by the Director of Graduate Studies for his/her readiness for the research and writing required of a thesis. Depending upon a student's abilities and goals, a three hour thesis or a six hour thesis will be recommended.

An oral examination will be required after the completion of the thesis. Students must successfully pass this examination for the awarding of the degree.

3. Language requirements: Those students whose degree is the M.A. in Biblical Studies will complete 6 hours Biblical Greek at the Intermediate or Second Year level [or its appropriate substitute]. Those students whose degree is the M.A. in Theological Studies will complete 6 hours of Theological German [or its appropriate substitute]. Substitutions are granted by the Committee for Graduate Studies in Religion.
4. Maintain a minimum 3.0 GPA throughout the program.



5. The degree must be completed within four (4) years of its inception. Exceptions to this will be evaluated by the M. A. Committee and the Director of Graduate Studies in Religion.

### NON-DEGREE SEEKING AND SPECIAL STUDENTS

Students may register for non-degree or special status without being formally admitted into candidacy in the M.A. program. Such students may take a total of nine (9) credit hours from courses offered in the program.

### TRANSFER CREDIT

A student may transfer up to six (6) hours credit from an approved graduate institution or seminary. The courses must have been in the areas of Bible and/or theology and must be approved by the Director of Graduate Studies in Religion. In addition, transfer students need to be interviewed by the director before admittance into the program.

Lee University Graduate Studies in Religion works cooperatively with the Church of God Theological Seminary. Therefore, from time to time, certain courses may be offered through the seminary for credit in this program. These are not considered transfer credits, but will be viewed as equivalent to those courses offered by Lee University. Only specifically designated courses will be allowed such equivalency; they will be announced clearly in the course schedules in advance. See the Collaborative Statement on page 43.

### M.A. COMMITTEE FOR THE GRADUATE PROGRAM IN BIBLE AND THEOLOGY

The M.A. Committee for the Graduate Program in Bible and Theology oversees the entire course of study for the M.A. in Biblical Studies and the M.A. in Theological Studies. The committee considers all needed changes and makes recommendations to the Graduate Council; it serves as the Admissions Committee, reviews candidacy, approves applicants for graduation, and appoints Thesis Committees. The M.A. Committee for the Graduate Program in Bible and Theology consists of Terry L. Cross, chair; R. Jerome Boone; Don Bowdle; Dale Coulter; Michael Fuller; Emerson Powery; and William Simmons.

# GRADUATE PROGRAM IN MINISTRY

## M.A. IN YOUTH AND FAMILY MINISTRY

### PURPOSE AND PHILOSOPHY OF THE DEGREE

The Master of Arts degree in Youth and Family Ministry at Lee University provides a program of study designed to enable men and women to minister effectively to youth and families in the present culture. The program is offered in both traditional and non-traditional formats. It prepares students in the foundational theory and praxis of ministry as well as in the social and psychological contexts of the people to whom they will minister. Interdisciplinary in nature, this program offers youth pastors, pastors, and others interested in youth and family relations the foundations and skills of such a ministry. The program is distinctive in that there are very few like it in the United States and none offered by a Pentecostal institution. While the degree program will provide an academically challenging curriculum, its essential focus will be professional rather than academic.

### GOALS OF THE GRADUATE PROGRAM IN MINISTRY

The overall goal of the program is to provide advanced understanding of youth and family issues in order to prepare men and women seeking long-term professional commitment to youth and/or family related ministry. From this broader outcome goal, the following specific goals are suggested. Each program goal is matched to related curriculum and student outcome goals.

### THEOLOGICAL CONSIDERATIONS

#### PROGRAM OUTCOME GOAL #1:

The M.A. in Youth and Family Ministry Program will provide a basic theological framework that will be used to interpret contemporary issues related to youth and family concerns.

#### COURSES RELATED TO THIS GOAL:

Theological Issues in Youth and Family Ministry  
 Foundations of Youth and Family Ministry  
 Discipleship  
 Principles of Leadership

**STUDENT OUTCOME GOALS:**

Students will be able to

1. Identify dominant models of youth and family ministry.
2. Identify/construct a framework for understanding theological issues in youth and family ministry.
3. Discuss, critique, and apply these the models of ministry by using a theological framework suited for the task.
4. Articulate and implement a theologically sound, individually designed rationale for youth and family ministry.

**BIBLICAL CONSIDERATIONS**

**PROGRAM OUTCOME GOAL #2:**

The M.A. in Youth and Family Ministry Program seeks to provide biblical foundations through examination and application of key biblical texts related to youth and family concerns.

**COURSES RELATED TO THIS GOAL:**

Inductive Bible Study

Discipleship

Principles of Leadership

Creative Preaching and Teaching

**STUDENT OUTCOME GOALS:**

The student will be able to

1. Examine and apply principles derived from key biblical texts in a variety of educational ministerial settings (e.g., Bible study, small groups, preaching, and teaching).
2. Articulate a plan or rationale for a discipleship program in youth and/or family based ministries in a local congregation.
3. Identify and implement a model of leadership training in a local congregation.
4. Understand and apply various techniques in communicating the Gospel through preaching and teaching.

**SOCIAL SCIENCE CONSIDERATIONS:**

**PROGRAM OUTCOME GOAL #3:**

The M.A. in Youth and Family Ministry Program will attempt to establish, from a social science perspective, key components for understanding and applying theories and methods concerning contemporary

aspects of youth and family. This will be integrated into the ministerial setting of the student.

**COURSES RELATED TO THIS GOAL:**

Adolescent Development  
Counseling Adolescents  
Family Systems

**STUDENT OUTCOME GOALS:**

A student will be able to

1. Identify various methods and models for youth and family ministry.
2. Demonstrate an understanding of specific skills related to youth ministry (e.g., music ministry; drama ministry; preaching to youth; creating disciples of adolescents).
3. Develop a plan for the implementations of a youth program in a local program in a local church.
4. Demonstrate an understanding of specific skills related to family ministry.

**PROGRAM OUTCOME GOAL #4:**

The program for the M.A. in Youth and Family Ministry will provide practical skills for ministering to youth and families with the current cultural and social context.

**COURSES RELATED TO THIS GOAL:**

Leadership Dynamics  
Discipleship in Contemporary Culture  
Creative Preaching and Teaching  
Music in Youth Ministry  
Drama in Youth Ministry  
Worship in Youth and Family Ministry  
Parenting Skills  
Communication in the Family  
Legal Issues in Youth Ministry

**STUDENT OUTCOME GOALS:**

Students will be able to

1. Identify various methods and models for youth and family ministry.

2. Demonstrate an understanding of specific skills related to youth ministry (e.g., music ministry; drama ministry; preaching to youth; creating disciples of adolescents).
3. Develop a plan for the implementation of a youth program in a local church.
4. Demonstrate an understanding of specific skills related to family ministry.



## PROGRAM OF STUDY

**CURRICULUM AND DELIVERY FOR THE  
M.A. IN YOUTH AND FAMILY MINISTRY****Theological Foundations For Ministry 6 Hours**

Theological Issues in Youth Ministry	3 Hours
Principles of Bible Study	3 Hours

**Practical Foundations For Ministry 12 Hours**

Foundations of Youth and Family Ministry	3 hours
Leadership Dynamics & Development	3 hours
Discipleship in Contemporary Culture	3 hours
Creative Preaching and Teaching	3 hours

**Social & Developmental Foundations For Ministry 9 Hours**

Adolescent Development	3 hours
Counseling Adolescents	3 hours
Family Systems	3 hours

**Aspects of Ministry: Electives 6 Hours**

These courses are 1-2 credit hours each. They will be provided through Youth Institutes or regular semester classes.

Music in Youth Ministry  
 Youth Ministry Resources  
 Drama in Youth Ministry  
 Ethics and Legal Issues in Youth Ministry  
 Communication in the Family  
 Worship in Youth & Family Ministry

**Project/Internship 3 Hours****Total 36 Hours**

## COURSE DESCRIPTIONS

**YFM 555. THEOLOGICAL ISSUES IN YOUTH AND FAMILY MINISTRY** **Three hours credit**

This course will provide students with an overview of the task of theology as it relates to the ministry of the church. It will focus on several issues of particular importance to youth and families, offering a theological basis and dialogue for each issue. Some issues and their concomitant theological areas that may be investigated are the following: human personality and theological anthropology; sexuality and a theology of sex; estrangement and a theology of reconciliation; abuse/disorders/violence and a theology of wholeness of life; suffering and a theology of suffering; school related issues and a theology of learning; and other miscellaneous issues that may arise.

**YFM 556. PRINCIPLES OF BIBLE STUDY** **Three hours credit**

This course is designed to prepare students for personal and small group Bible study, using the inductive method. Emphasis will be on learning the method for studying a book of the Bible and on delivery of that information to a small group. Some consideration will be given to Bible study for youth groups.

**YFM 501. FOUNDATIONS OF YOUTH AND FAMILY MINISTRY** **Three hours credit**

This course will examine the biblical and theological foundations of the family with specific focus on the place of adolescents within the family structure. Various models of youth and family ministry will be examined, and through the use of lectures, research, and case studies, the student will develop a family ministry program which will be applicable in his/her ministerial setting.

**YFM 502. LEADERSHIP DYNAMICS AND DEVELOPMENT** **Three hours credit**

This course will provide an overview of various models of leadership, "secular" and "sacred" (e.g., MBO, Servant-leader), and their appropriateness for use within a community of faith. Once foundational material is presented, an analysis and critique of each model will be provided and will result in the student being able to articulate a theology of leadership that is biblically and theologically sound. From this basis, students will implement a leadership development program in their ministerial settings.

**YFM 503. DISCIPLESHIP IN CONTEMPORARY CULTURE** **Three hours credit**

This course will equip youth leaders for the task of carrying out the Great Commission in a postmodern society. Included will be an examination of key New Testament texts of discipleship, an identification of vital principles used by Christ and the first century church, and a critique of contemporary models. Special consideration will be given to the unique challenges presented by contemporary culture. The goal for each student will be to develop a discipleship model that will systematically take a student from the initial stage of being evangelized through the steps of Christian growth and formation.

**YFM 504. CREATIVE PREACHING AND TEACHING** **Three hours credit**

This course will seek to approach a study of homiletics from a non-traditional perspective, while at the same time retaining the integrity of the pulpit. It will integrate various forms of media and styles into sermon preparation so the student will be able to communicate the gospel to a wide cross-section of people.

**YFM 510. ADOLESCENT DEVELOPMENT: CHANGE AND CONTINUITY** **Three hours credit**

This course is an examination of the developmental phenomena of adolescence, its physiological, emotional, cognitive, and spiritual dimensions, and the influence of context such as family, peers, schools, and community. Consideration of the needs of youth and interacting societal institutions, with a focus on continuity of development as viewed within the framework of life-span development will be studied.

**YFM 561/PSY 561. COUNSELING ADOLESCENTS** **Three hours credit**

An examination of the interpersonal dynamics of adolescents who come to counselors for help due to the severity of their spiritual, emotional, motivational, behavioral, and adjustment problems. Counseling procedures for normal developmental concerns and issues of adolescents, as well as clinical procedures, treatment methods, and counseling approaches for the more resistant and recalcitrant youth will be covered.

**YFM 557/PSY 557. FAMILY SYSTEMS** **Three hours credit**

An introduction to general systems theory. Special attention is given to the history of marriage and family therapy and the basic theories of and models of family interaction. Implication for interactional patterns, functional and dysfunctional family systems, life cycle issues, and ethnicity are discussed.



## ELECTIVES

All electives are variable credit, depending upon the length of the course and the requirements for the particular session that it occurs. Schedules will post whether the credit will be one or two hours. Usually, these electives will occur during Youth & Family Ministry Institutes.

### **YFM 530. MUSIC IN YOUTH MINISTRY One-Two hours credit**

This course will examine the relationships that exist between music and adolescent culture and how these relationships are presented through various forms of media (e.g., pop teen magazines, MTV). The course will then proceed to develop an understanding of the theological implications of music—secular and sacred. Various pieces of music (printed and audio) will be critiqued, analyzing lyrics, tempo, style, etc., for message content and cultural impact.

### **YFM 531. DRAMA IN YOUTH MINISTRY One-Two hours credit**

This course presents an overview of several components of drama ministry, including acting, staging, and casting, with primary attention given to the basic features of a drama ministry. Included will be an examination of the increased use of drama in church settings and how drama in youth ministry can be used as a tool for evangelism and discipleship. Students will be expected to participate in impromptu skits and in class presentations of various forms of drama. A plan for implementing their discoveries in drama ministry will be developed for their own ministerial setting. Resources for drama ministry will also be considered.

### **YFM 535. YOUTH AND FAMILY MINISTRY RESOURCES One hour credit**

This course explores the numerous resources available to youth pastors/leaders and their ministries in the areas of leadership training, education in youth culture, mentoring, funding, music ministry, drama ministry, personal enrichment, speakers, student missions, retreat and camping sites, curriculum, preaching and teaching aids, ideas, games, crowdbreakers and more. In addition, consideration will be given to the funding of a youth ministry.

### **YFM 536. ETHICS AND LEGAL ISSUES IN YOUTH MINISTRY One-Two hours credit**

This course concentrates on critical ethical and legal issues that concern all youth leaders—paid or volunteer. Particular attention will be given to appropriate conduct, issues of accountability, preventive safeguards, current statutes, and relevant case studies.

**YFM 538. WORSHIP IN YOUTH AND FAMILY MINISTRY Three hours credit**

A biblical and theological rationale for worship will be given as a foundation for this course. In addition, students will examine various ways in which worship can be incorporated into youth ministry. This course will consider traditional aspects of worship as related to youth and family ministry. Students will be expected to develop a series of worship events that will incorporate both traditional and non-traditional aspects of worship.

**YFM 539. PARENTING SKILLS One-Two hours credit**

This course will focus on developing skills for Christian parenting, especially focusing on the adult-adolescent relationship. In addition, students will be trained how to set up parenting seminars and training in their local churches. An examination of family relations, family communications, discipline, and conflict resolution will also be a part of this course. Resources for parenting will be examined.

**YFM 540. COMMUNICATION IN THE FAMILY One-Two hours credit**

This course will examine the skill of communication with particular attention given to patterns of communication within family culture. Consideration will be given to healthy and unhealthy styles of communication as well as to the development of the skills needed for constructive communication within a family system.

## ADMISSION REQUIREMENTS

1. A bachelor's degree in religion, theology, Bible, Christian Education, youth ministry, pastoral ministry, or a similar field, from an accredited college or university.

### **Applicants without BA/BS in Religion**

If an applicant does not have the B.A./B.S. in a religion related field, he or she must be willing to take appropriate courses for preparation to enter the program at the graduate level. Certain biblical and theological understandings will be presumed in this course of study. The Admissions Committee and the Director of Graduate Studies in Religion will prepare a program of courses to be taken before full acceptance into the program.

### **Usual Work Required Without BA/BS in Religion**

The usual program will require at least something similar to

the undergraduate minor in religion at Lee University, namely 18 hours in religious studies. The preferred delineation of this work will be as follows:

- a. 6 hours in biblical studies [usually Old Testament and New Testament]
- b. 6 hours in theological studies [usually an introduction to theology and ethics]
- c. 6 hours in biblical, theological, or practical areas of religious studies.

### **Provisional Acceptance**

A student may be accepted provisionally while completing this preparation for full acceptance. However, a student may not take more than 9 hours of graduate studies if the undergraduate work is not completed.

### **Petition for Proficiency or Equivalency for Preparatory Work in Religion**

If applicants wish to petition to take a proficiency exam in Old Testament, New Testament, Christian Thought, or Christian Ethics, they may request this in writing to the Director of Graduate Studies in Religion. A grade of 75 [C] or better is needed on the exams in order to be exempted from taking the course.

If applicants believe that they can demonstrate equivalency for a particular course in religion, they should petition the Director of Graduate Studies in Religion. It should be noted that in no case does Lee University grant life experience as "credit" for coursework. In the case of work in preparation for acceptance into the graduate program, however, consideration may be given to a student's proposal to consider some aspect of their work or ministry as equivalent to a course in preparation for acceptance into the program.

It should be noted that the External Studies Department of Lee University offers a variety of courses that would fulfill these requirements. Some of these courses are offered on-line through External Studies as well.

2. Official undergraduate and graduate transcripts of credit earned at all institutions of higher education.

3. GRE (Graduate Record Exam) or the MAT (Miller Analogies Test) scores are required.
4. A preferred GPA of 3.0 in undergraduate studies.
5. In addition to two letters of reference from professors familiar with your work, a letter of reference from your pastor or ministry supervisor is required.

If an applicant is currently a youth pastor or a minister in a staff position, he/she must obtain written acknowledgment and approval from the ministry supervisor before entering this program.

6. An essay of about 1000 words which will provide the Director of Graduate Studies in Religion and the Admissions Committee with a description of the candidate's future goals. Included in the essay should be a discussion of the following components:
  - a. a description of one's calling
  - b. a summary of one's past and current involvement in the life of the local church
  - c. future ministry goals with the use of this degree
7. An interview, either by phone or in person, with the Director of Graduate Studies in Religion or a designated faculty member of the program.

## COMPLETION REQUIREMENTS

1. 36 credit hours.
2. Three hour project.
3. A minimum 3.0 [B] GPA throughout the program.
4. The degree must be completed within 6 years of its inception. Exceptions to this will be evaluated by the M.A. Committee in Religion and the Director of Graduate Studies in Religion.

## NON-DEGREE SEEKING AND SPECIAL STUDENTS

Students may register for non-degree or special status without being formally admitted into candidacy in the M.A. in Youth and Family Ministry Program. Such students may take a total of nine (9) credit hours from courses offered in the program.

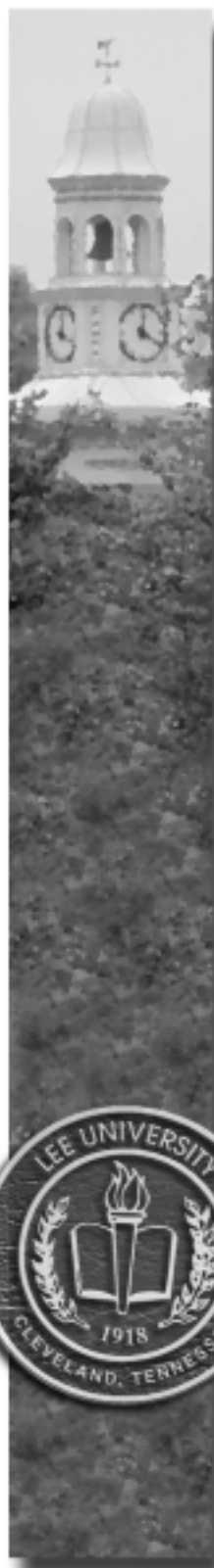
## TRANSFER CREDIT

A student may transfer up to six (6) credit hours from an approved graduate institution or seminary. The courses must have been in areas related to the curriculum of the program and must be approved by the Director of Graduate Studies in Religion. In addition, transfer students need to be interviewed by the director before admittance into the program.

Lee University Graduate Studies in Religion works cooperatively with the Church of God Theological Seminary. Therefore, from time to time certain courses offered at the seminary may fit our program and students will be able to take these courses as if they were taken at the university (in other words, not as transfer credit). Courses taken at the seminary for equivalent credit at the university must be approved by the Director *before* students take them. See Collaborative Statement on page 43.

## THE M.A. IN YOUTH AND FAMILY MINISTRY COMMITTEE

The committee consists of the following members: Terry Cross, chair; Jerome Boone; Bob Bayles; Tony Byrd; Tom Madden; and R. B. Thomas. This committee forms the Admissions Committee. It also oversees the program and its development, offering changes to the Graduate Council of the university.



# ADMINISTRATION, FACULTY & STAFF

## THE ADMINISTRATION AND FACULTY OF LEE UNIVERSITY

The guidance, instruction, and assistance you will receive at Lee will come primarily from the people listed on the following pages. Each member of the faculty, administration, and staff possesses great individual devotion to Lee University and our students. Whether conversing with you over coffee in the Student Center, assisting you with your career planning, or working behind the scenes insuring the smooth operation of the school, you will find the Lee University family's devotion genuine and contagious.

### BOARD OF DIRECTORS

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**David M. Painter**, M.B.A., Vice President for Business and Finance  
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 M.B.A., Middle Tennessee State University

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 B.S., Lee College; M.Ed., University of Tennessee at Chattanooga

**David W. Tilley**, Ed.D., Vice President for Student Life  
 B.S., University of Tennessee at Chattanooga;  
 M.Ed., Georgia State University;  
 Ed.D., University of Tennessee at Knoxville

## ACADEMIC DEANS

**Jerome Boone**, D.Min., Dean, School of Religion  
 B.A., Lee College;  
 M.A., Wheaton Graduate School;  
 Th.M., D.Min., Columbia Theological Seminary

**Walter C. Mauldin**, D.M.A., Dean, School of Music  
 B.M.E., Lee College;  
 M.M., University of Southern Mississippi;  
 D.M.A., University of Miami

**Deborah Murray**, Ed.D., Dean, Helen DeVos College of Education  
 B.S., Lee College;  
 M.S., Ed.D., University of Tennessee at Knoxville



**Dewayne Thompson**, D.B.A., Dean, College of Arts and Sciences  
B.S., Lee College;  
M.B.A., Middle Tennessee State University;  
D.B.A., Nova Southeastern University

## GRADUATE PROGRAM DIRECTORS

**Jim W. Burns**, D.M.A., Director, Graduate Studies in Music  
B.C.M., Lee College;  
M.C.M., D.M.A., Southwestern Baptist Theological Seminary

**Terry L. Cross**, Ph.D., Director, Graduate Studies in Religion  
B.A., Lee College;  
M.A., M.Div., Ashland Theological Seminary;  
Th.M., Ph.D., Princeton Theological Seminary

**Doyle R. Goff**, Ph.D., Director, Graduate Program in  
Counseling Psychology  
B.A., M.S., Florida International University;  
Ph.D., Florida State University

**Clifford Schimmels**, Ph.D., Director, Graduate Studies in Education  
B.A., Oklahoma Baptist University;  
M.A.T., Southwestern Oklahoma University;  
Ph.D., University of Oklahoma

## GRADUATE COUNCIL

**Jerome Boone**, D.Min., Dean, School of Religion  
B.A., Lee College;  
M.A., Wheaton Graduate School;  
Th.M., D.Min., Columbia Theological Seminary

**Jim W. Burns**, D.M.A., Director, Graduate Studies in Music  
B.C.M., Lee College;  
M.C.M., D.M.A., Southwestern Baptist Theological Seminary

**Terry L. Cross**, Ph.D., Director, Graduate Studies in Religion and  
Assistant Dean, School of Religion  
B.A., Lee College;  
M.A., M.Div., Ashland Theological Seminary;  
Th.M., Ph.D., Princeton Theological Seminary

**Carolyn Dirksen**, Ph.D., Vice President for Academic Affairs  
B.A., M.A., Northern Arizona University;  
Ph.D., University of Arizona

**Doyle R. Goff**, Ph.D., Director, Master of Science in  
Counseling Psychology  
B.A., M.S., Florida International University;  
Ph.D., Florida State University

**Daniel Hoffman**, Ph.D., Assistant Professor of History  
B.A., Moody Bible Institute; B.S.Ed., Miami University;  
M.A., Trinity Evangelical Divinity School;  
Ph.D., Miami University

**Walter C. Mauldin**, D.M.A., Dean, School of Music  
B.M.E., Lee College;  
M.M., University of Southern Mississippi;  
D.M.A., University of Miami

**Deborah Murray**, Ed.D., Dean, Helen DeVos College of Education  
B.S., Lee College;  
M.S., Ed.D., University of Tennessee at Knoxville

**Gary T. Ray**, M.Ed., Vice President for Enrollment Management  
B.S., Lee College; M.Ed., University of Tennessee at Chattanooga

**Clifford Schimmels**, Ph.D., Director, Graduate Studies in Education  
B.A., Oklahoma Baptist University;  
M.A.T., Southwestern Oklahoma University;  
Ph.D., University of Oklahoma

**Dewayne Thompson**, D.B.A., Dean, College of Arts and Sciences  
B.S., Lee College; M.B.A., Middle Tennessee State University;  
D.B.A., Nova Southeastern University

## GRADUATE FACULTY OF THE UNIVERSITY

**Laura Anderson** (1996), Assistant Professor of Education  
B.A., M.A., Furman University;  
Ph.D., University of South Carolina

**Robert Barnett** (1995), Associate Professor of History  
B.A., M.A., Ph.D., Texas Tech University

**Bob R. Bayles** (1994), Assistant Professor of Christian Education  
B.A., East Coast Bible College;  
M.Div., Church of God School of Theology  
Ph.D., Trinity Evangelical Divinity School

**Donald N. Bowdle** (1962), Professor of History and Religion  
B.A., Lee College; M.A., Ph.D., Bob Jones University;  
Th.M., Princeton Theological Seminary;  
Th.D., Union Theological Seminary in Virginia;

**Pamela G. Browning** (1989), Associate Professor of Education  
B.S., Lee College; M.A., University of South Florida  
Ph.D., University of Tennessee at Knoxville

**Jim W. Burns** (1967), Professor of Music  
B.C.M., Lee College;  
M.C.M., D.M.A., Southwestern Baptist Theological Seminary

**Paul Conn** (1970), Professor of Psychology  
B.A., Lee College;  
M.A., Ph.D., Emory University

**Terry L. Cross** (1997), Associate Professor of Theology and Philosophy  
B.A., Lee College;  
M.A., M.Div., Ashland Theological Seminary;  
Th.M., Ph.D., Princeton Theological Seminary

**Carolyn Dirksen** (1968), Professor of English  
B.A., M.A., Northern Arizona University;  
Ph.D., University of Arizona

**Murl Dirksen** (1972), Professor of Anthropology and Sociology  
 B.A., M.A.T., University of Tennessee at Chattanooga;  
 Ph.D., University of Tennessee at Knoxville

**Evaline Echols** (1984), Professor of Business Education  
 B.S., Lee College;  
 M.Ed., University of Tennessee at Chattanooga;  
 Ph.D., Louisiana State University

**Robert W. Fisher** (1983), Associate Professor of Psychology  
 B.A., Lee College;  
 M.Ed., Georgia State University;  
 Ph.D., University of Tennessee at Knoxville

**Doyle R. Goff** (1987), Professor of Psychology  
 B.A., M.S., Florida International University;  
 Ph.D., Florida State University

**Robert Graham** (1997), Assistant Professor of Sociology  
 B.A., Lee College; M.S., Miami University;  
 Ph.D., University of Cincinnati

**JoAnn Higginbotham** (1981), Professor of Education  
 B.S., Tennessee Technological University;  
 M.Ed., Ed.S., D.A., Middle Tennessee State University

**Daniel Hoffman** (1994), Assistant Professor of History  
 B.A., Moody Bible Institute; B.S.Ed., Miami University, Oxford;  
 M.A. Trinity Evangelical Divinity School;  
 Ph.D., Miami University

**David Horton** (1969), Professor of Music  
 B.M.E., University of Southern Mississippi;  
 Ph.D., George Peabody College for Teachers

**Ollie J. Lee** (1967), Professor of Sociology  
 B.A. Berea College;  
 Ph.D., University of Pittsburgh

**Walter C. Mauldin** (1989), Professor of Music  
B.M.E., Lee College;  
M.M., University of Southern Mississippi;  
D.M.A., University of Miami

**Lonnie McCalister** (1987), Professor of Music  
B.S., Lee College;  
M.M.E., Central State University of Oklahoma;  
D.M.A., University of Oklahoma

**Nadine McHugh** (1995), Associate Professor of Special Education  
B.S., Mankato State University;  
M.A., University of Northern Colorado;  
Ed.D., University of South Dakota

**Trevor Milliron** (1998), Assistant Professor of Psychology  
B.S., University of Tennessee at Chattanooga;  
M.A., Ph.D., Fuller Theological Seminary

**Karen Carroll Mundy** (1979), Professor of Sociology  
B.A., Lee College;  
M.A., Ph. D., University of Tennessee at Knoxville

**Deborah Murray** (1980), Professor of Education  
B.S., Lee College;  
M.S., Ed.D., University of Tennessee at Knoxville

**Kelly Powell** (1999), Professor of Psychology  
B.A., Ph.D., University of North Carolina at Chapel Hill

**Emerson Powery** (1996), Assistant Professor of New Testament  
B.A., Lee College; M.Div., Princeton Theological Seminary;  
Ph.D., Duke University

**Janet Rahamut** (1977), Associate Professor of English  
B.A., Lee College; M.A., Eastern Kentucky University;  
Ed.S., Georgia Southern College;  
Ph.D., University of Tennessee at Knoxville

**Gary L. Riggins** (1992), Associate Professor of Education

B.S., M.Ed., Georgia Southern University;  
Ed.D., University of Tennessee at Knoxville

**David Roebuck** (1991), Assistant Professor of Religion and

Library Reference Assistant  
B.A., West Coast Christian College;  
M.Div., Church of God School of Theology;  
M.A., Ph.D., Vanderbilt University

**Clifford D. Schimmels** (1991), Professor of Education

B.A., Oklahoma Baptist University;  
M.A.T., Southwestern Oklahoma University;  
Ph.D., University of Oklahoma

**William A. Simmons** (1986), Associate Professor of New Testament

B.A., Lee College; M.A., Church of God School of Theology;  
M.Div., Ashland Theological Seminary;  
Ph.D., University of St. Andrews, Scotland

**H. Edward Stone** (1998), Assistant Professor of Counseling Psychology

B.A., Lee College;  
M.Ed., Georgia State University;  
Ph.D., University of Alabama

**Donna Summerlin** (1988), Associate Professor of English

B.A., Lee College;  
M.Ed., University of Tennessee at Chattanooga;  
M.A., Ph.D., University of Tennessee at Knoxville

**Dewayne Thompson** (1981), Professor of Business Administration

B.S., Lee College; M.B.A., Middle Tennessee State University  
D.B.A., Nova Southeastern University

**Phillip Thomas** (1977), Associate Professor of Music

B.A., Lee College; M.M., Peabody Conservatory of Music;  
Ph.D., University of Cincinnati

**David W. Tilley**, Ed.D., Assistant Professor of Education  
B.S., University of Tennessee at Chattanooga;  
M.Ed., Georgia State University;  
Ed.D., University of Tennessee at Knoxville

**Sabord Woods** (1966-68, 1969), Professor of English  
B.A., M.A., Georgia Southern College;  
M.A., Church of God Theological Seminary  
Ph.D., University of Tennessee at Knoxville

#### ASSOCIATE GRADUATE FACULTY

**Frances L. Arrington** (1953-57, 1964), Professor and  
Director of Squires Library  
B.S., Jacksonville State College;  
M.A.(L.S.), George Peabody College for Teachers

**Mark Bailey** (1989), Assistant Professor of Music  
B.M.E., Lee College;  
M.M., Wright State University

**Jerome Boone** (1976), Professor of Old Testament and  
Christian Formation  
B.A., Lee College;  
M.A., Wheaton Graduate School;  
Th.M., D.Min., Columbia Theological Seminary

**Michael Brownlee** (1980-82, 1983), Assistant Professor of Music  
B.M.E., Lee College;  
M.M., University of Tennessee

**Dale M. Coulter** (1999), Instructor in Theology  
B.A., Lee College; M.Div., Reformed Theological Seminary

**Jerald Daffe** (1987), Professor of Pastoral Ministries  
B.A., Northwest Bible College;  
M.A., Wheaton College;  
D.Min., Western Conservative Baptist Seminary

**William E. Estes** (1998), Assistant Professor of Education  
B.A., Wheaton College;  
M.S.E., University of Central Arkansas

**Michael Fuller** (2000), Assistant Professor of Biblical Studies  
B.A., Lee College; M.Div., Princeton Theological Seminary

**Virginia Horton** (1979), Assistant Professor of Music  
B.M.E., University of Southern Mississippi;  
M.M.E., George Peabody College for Teachers

**Philip Morehead** (1966), Assistant Professor of Music  
B.M., University of Tennessee at Chattanooga;  
M.M., University of Tennessee at Knoxville

**\*Ridley N. Usherwood** (1991), Associate Professor of  
Intercultural Studies  
B.A., Lee College; M.Div., Gordon-Conwell Theological Seminary;  
D.Min., Columbia Theological Seminary

**Frank Walker** (1994), Assistant Professor of Accounting  
B.S., University of Tennessee, Martin;  
M.Div. Mid-America Baptist Theological Seminary  
M.B.A., University of Tennessee at Knoxville



## ADMINISTRATIVE STAFF

<b>Phillip Barber, B.A.</b>	Director of Student Records and Registrar
<b>Kristy Blair, M.Ed.</b>	Coordinator of Music Resources
<b>Bruce Bonham</b>	Director of Physical Plant
<b>Kevin Brooks, B.S.</b>	Director of Alumni Relations
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<b>Virgil Clark</b>	Director of Campus Safety
<b>Phillip Cook, M.Div.</b>	Director of Admissions
<b>Brian Conn, B.A.</b>	Assistant Director of Admissions
<b>Suzy Deaton, B.S.</b>	Director of Academic Services
<b>John B. Dixon, M.B.A.</b>	Director of Information Systems
<b>Michael Ellis, M.A.</b>	Director of Student Financial Aid
<b>Ronald Gilbert, M.Ed.</b>	Video Coordinator
<b>Nadine Goff, B.M.E.</b>	Music Coordinator
<b>Robert Gwaltney, Ed.D.</b>	Director of Charlotte Center
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<b>Keith LeCroy, B.S.</b>	Associate Director of Business and Finance
<b>Gail Lemmert, M.A.</b>	Director of Counseling and Testing
<b>Tony Marchese, B.S.</b>	Director of Residential Life
<b>Alan McClung, M.A.</b>	Assistant Dean of Students
<b>Danny Murray, B.A.</b>	Director of Church Relations
<b>Marsha Rader, B.S.</b>	Director of Commuter Services
<b>Taz Randles, M.Ed.</b>	Counselor
<b>Veva L. Rose</b>	Director of Special Academic Projects
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<b>George Starr</b>	Director of Sports Information
<b>Stephanie Taylor, B.A.</b>	Administrative Assistant to the President
<b>R.B. Thomas, M.S.</b>	Director of Special Projects, School of Religion

# UNIVERSITY CALENDAR 2000 - 2001

## SUMMER SESSIONS 2000

### FIRST SESSION MAY 8 - JUNE 2

May 8	Registration
May 9	Classes begin
May 11	Last day to register or add a class
May 15 - 26	Faith/Learning Seminar
May 22	Last day to drop a class with a grade of "W"
May 31	Final day for completion of External Studies, transfer work, and removal of "I" grades for July graduation applicants
June 2	Final examinations

### SECOND SESSION JUNE 5 - JUNE 30

June 5	Registration (classes begin)
June 9	Last day to register or add a class
June 15 - 18	Summer Music, Drama and Art Festival
June 22	Last day to drop a class with a grade of "W"
June 30	Final Examinatons

### THIRD SESSION JULY 3 - JULY 21

July 3 - 14	Summer Honors
July 3	Registration (classes begin)
July 4	Holiday
July 6	Last day to register or add a class
July 13	Last day to drop a class with grade of "W"
July 21	Final examinations
July 21	Graduation: Commissioning
July 22	Graduation: Commencement

## FALL SEMESTER 2000

### August

14 - 15	New Faculty Orientation
16 - 17	Pre-session seminar – University Faculty
16 - 17	Student Leadership Development Conference
18	Residence hall check-in for new students
19 - 20	New Student and Parent Orientation
20	Residence hall check-in for returning students, 10:00 a.m.
21 - 22	New student advising and registration
22 - 23	Registration for returning students Registration for students receiving VA benefits

**August (con't.)**

24 Classes begin  
 24 Opening Chapel

**September**

1 December graduation applications due  
 4 Last day a student may register or add class  
 11 Final day for completion of External Studies  
 by resident students  
 28 General Education Assessment Test  
 30 General Education Assessment Test  
 29 Final day for completion of External Studies,  
 transfer work, and removal of "I" grades for December  
 graduation applicants

**October**

8 - 12 Fall Convocation  
 16 - 17 Senior Salute  
 19 - 20 Fall Break  
 20 Offices closed  
 23 Classes resume, 8 a.m.  
 31 Last day to drop a class with a grade of "W"

**November**

3 - 4 Homecoming  
 13 - 21 Pre-Registration for Spring/Summer Semesters  
 22 - 24 Thanksgiving Holidays  
 23 - 24 Offices closed

**December**

7 Final day to withdraw from the University  
 8 - 14 Final examinations  
 8 Graduation: Commissioning  
 9 Graduation: Commencement  
 15 Residence Halls close, 9:00 a.m.  
 Dec 21 - Jan 1 University closed for Christmas holidays

**SPRING SEMESTER 2001**

**January 2001**

2 Offices reopen  
 3 - 4 Faculty Seminar  
 5 Department/school faculty meetings  
 6 Opening of residence halls, 9:00 a.m.  
 7 Orientation for new students

**January (con't.)**

8	Advising and registration for new students
8 - 9	Registration for Spring Semester Registration for students receiving VA benefits
10	Classes begin
11	Opening Chapel
15	Final date for graduation applications for seniors graduating in May
19	Last day a student may register or add a class
23	Final day for completion of External Studies by resident students
31	Final day to apply for student teaching for the Fall Semester

**February**

11 - 15	Winter Convocation
22	Major Field Assessment Test
24	Major Field Assessment Test

**March**

1	Final date for graduation applications for seniors graduating in July
2	Final day for completion of External Studies, transfer work and removal of "I" grades for May graduation applicants
5 - 6	Senior Salute
12 - 16	Spring Break
16	Offices closed
19	Classes resume, 8 a.m.
26	Last day to drop a class with a grade of "W"
Mar 29 - April 6	Pre-Registration for Summer/Fall Semesters

**April**

6 - 7	Lee Day Weekend
10	Honors Chapel
13 - 16	Easter Break
15	Priority deadline for Financial Aid applications
25	Final day to withdraw from the University
April 26 - May 2	Final examinations

**May**

4	Graduation: Commissioning
5	Graduation: Commencement
5	Residence halls close, 9:00 a.m.
7 - 8	Faculty seminar

## SUMMER SESSIONS 2001

### FIRST SESSION MAY 8 - JUNE 1

May 7	Registration
May 8	Classes begin
May 10	Last day to register or add a class
May 14 - 25	Faith/Learning Seminar
May 21	Last day to drop a class with a grade of "W"
June 1	Final examinations

### SECOND SESSION JUNE 4 - JUNE 29

June 4	Registration (classes begin)
June 6	Last day to register or add a class
June 8	Final day for completion of External Studies, transfer work, and removal of "I" grades for July graduation applicants
June 14 - 17	Summer Music, Drama, and Art Festival
June 18	Last day to drop a class with a grade of "W"
June 29	Final examinations

### THIRD SESSION JULY 2 - JULY 27

July 2 - 13	Summer Honors
July 2	Registration (classes begin)
July 4	Holiday
July 5	Last day to register or add a class
July 16	Last day to drop a class with a grade of "W"
July 27	Final examinations
July 27	Graduation: Commissioning
July 28	Graduation: Commencement

### August

4	Summer residence halls close
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**CONTACT INFORMATION  
FOR GRADUATE STUDIES**

**Graduate Program Directors**

Dr. Jim Burns  
Director, Master of Church Music Program  
Curtsinger Music Building  
Suite #4, Office D  
Telephone: 423614-8268  
E-mail: jburns@leeuniversity.edu

Dr. Terry Cross  
Director, Graduate Programs in Religion  
Vest Building 204A  
Telephone: 423-614-8141  
E-mail: tcross@leeuniversity.edu

Dr. Doyle Goff  
Director, Graduate Program in Counseling Psychology  
Behavioral & Social Sciences Building 201  
Telephone: 423/614-8126  
E-mail: drgoff@leeuniversity.edu

Dr. Cliff Schimmels  
Director, Graduate Studies in Education  
Helen DeVos Education Building 212E  
Telephone 423/614-8176  
E-mail: cschimmels@leeuniversity.edu

Mailing Address:

Lee University  
1120 Ocoee Street NW  
P.O. Box 3450  
Cleveland, TN 37320-3450

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N • SCHOOL OF RELIGION • COL  
LEN DeVOS COLLEGE OF EDUC  
COLLEGE OF ARTS & SCIENCES  
OF ARTS & SCIENCES • SCHOOL  
EN DeVOS COLLEGE OF EDUC  
ON • SCHOOL OF RELIGION • COL



LEE UNIVERSITY  
CLEVELAND, TENNESSEE 37311  
1-800-LEE-9930